

**Taos Municipal Schools
Indian Education Status Report
2007 – 2008 School Year**



**213 Paseo Del Canon
Taos, NM 87571**

www.taoschools.org

Taos Municipal Schools

VISION

All students will be prepared to succeed as productive individuals in society.

MISSION

The mission of the Taos Municipal School District is to use effective and positive communication to support and foster student learning.

2007-2008 District Administration			
Dr. Loretta DeLong	Superintendent	Maya Romero	Transportation
Rose Martinez	Director of Instruction	Elizabeth Trujillo	Business Manager
Jeanelle Livingston	Special Education Coordinator	Quinton Wood	Facilities Manager
Dr. Catherine Collins	Federal Programs Coordinator	Robert Spitz	Technology Specialist
Esther Winter	Personnel Director	Rae Lujan	Indian Education Program Manager
Roger Harrington	STARS/Data Coordinator		

2007-2008 School Board			
Arsenio Cordova	Chair	Michael Torrez	Member
Patrick Romero	Vice-Chair	Roy Martinez	Member
Lorraine Coca-Ruiz	Secretary		

The Taos Municipal Schools and School Board does not discriminate with regard to race, culture, ancestry, color, national origin, sex, age, religion, or handicap in their programs or hiring practices.

2007-08 Indian Education Committee (IEC) Members

The IEC's purpose is to assist in the planning of Title VII and/or JOM and Title VIII Impact Aid programs to promote quality education for Native American students.

Name	Position	Committee or Program
Melissa Cummings	Chair	Taos Pueblo T7/T8 Indian Education Committee
Jeanette Vigil	Co-chair	TP T7/T8 Indian Education Committee
Floyd Gomez	Member	TP T7/T8 Indian Education Committee
Rima Gomez	Member	TP T7/T8 Indian Education Committee
Benita Lujan, Alejandro Lujan Anthony Lucero	High School Student Rep.	TP T7/T8 Indian Education Committee
Jade Gomez Roseanne Montoya	Middle School Student Rep.	TP T7/T8 Indian Education Committee
Anne MacNaughton	Teacher Rep.	TP T7/T8 Indian Education Committee

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INTRODUCTION

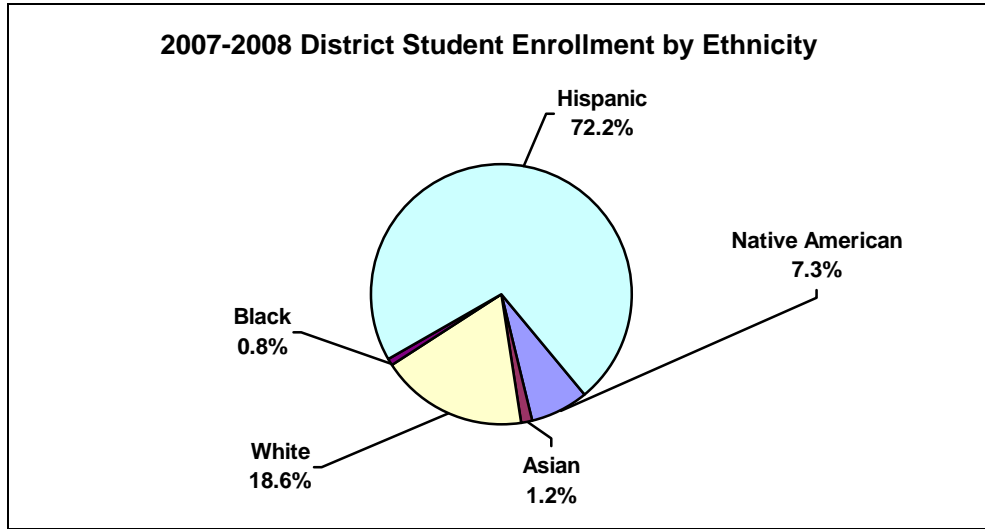
This district wide report on Indian education is a requisite under the Indian Education Act 22-23A-1 to 22-23A-8 NMSA 1978. The Act states “a school district with tribal lands located within its boundaries shall provide a districtwide American Indian education status report to all tribes represented within the school district boundaries.” The NM Public Education Department’s Indian Education Division has determined 23 school districts designated as “on or near tribal lands”. The intent of the report is to inform the tribes of the education of native students within the district using 12 required indicators.

2007-2008 District Demographics

FACTS: SY 2007-2008	Number in District	
Total Number of Public Schools in the District.	10	
Elementary Schools	3	
Middle Schools	1	
Junior High Schools	0	
High Schools	1	
Alternative Schools	2	
Public Charter Schools	3	
SY 2007-2008 Adequate Yearly Progress (AYP)		
Number of schools making AYP	2	
Number of schools not making AYP	8	
2007-2008 School Designations	Number	On Delay
Schools Designated as Progressing	1	
School Improvement I (SI-1)	2	
School Improvement II (SI-2)	1	
Corrective Action (CA)	1	
Restructuring I (R-1)	2	
Restructuring II (R-2)		
Public School Educators in District	Districtwide	Native American
Number of Teachers	200	6
Number of Counselors	8	0
Number of Principals	10	0
Number of Administrators	20	2
Number of School Board Members	5	1

Source: ¹ Personnel Director

DISTRICT STUDENT ENROLLMENT



School Enrollment sorted by number of Native American (NA) students from largest to smallest.

School	No. Enrolled	No. NA Enrolled	NA %
Taos High School	910	76	8.35%
Enos Garcia Elementary School	653	47	7.20%
Taos Middle School	573	39	6.81%
Vista Grande Charter School	77	19	24.68%
Taos Charter School	201	13	9.45%
Arroyos Del Norte Elementary School	167	9	5.39%
Ranchos Elementary School	32	8	1.86%
Chrysalis Alternative School	429	7	21.88%
Taos Cyber Magnet School	12	7	58.33%
Anansi Charter School	50	2	4.00%
District Total	3106	227	7.31%

Number of NM tribal students enrolled in District

Tribal Affiliation	Number of students in District	Tribal Affiliation	Number of students in District	Tribal Affiliation	Number of students in District
Acoma		Navajo (Diné)	21	Santa Clara	
Cochiti		Ohkay Owingeh	2	Santo Domingo	
Isleta		Picuris	1	Taos	161
Jemez		Pojoaque		Tesuque	
Jicarilla Apache	5	San Felipe	5	Zia	
Laguna	4	San Ildefonso		Zuni	1
Mescalero Apache	1	Sandia		Other tribe	25
Nambe	1	Santa Ana			

INDIAN EDUCATION ACT REQUIRED INDICATORS (12)

1. STUDENT ACHIEVEMENT DATA

The New Mexico Standards Based Assessments (NMSBA) is the approved testing instrument used to assess student achievement in New Mexico public schools. The NMSBA is aligned to the New Mexico Content Standards and Benchmarks, which provides academic focus and direction for instruction. The chart below shows 1) the district percentage of students “at” or “above” the **proficiency** by ethnicity as measured by the NMSBA and 2) the percentage of students reaching or exceeding proficiency in the district approved short cycle assessment(s).

Reading	NMSBA						Spring 2008 MAPS			
	Grade Span:	Elem	MS	HS	Elem	MS	HS	Elem	MS	HS
	Grades tested	3-5	6-8	11						
All Students	56	47.3	58				49.9	45.4	59.3	
Caucasian	92.4	64.4	84				71.8	82.2	89	
African-American	--	--	--				100	100	50	
Hispanic	51.9	46	27.7				46.4	53.8	54.7	
Asian	--	--	--				50	100	87.5	
American Indian	40	23.3	55				56.2	34.3	41.2	

Math	NMSBA			<Dist. Short Cycle>			Spring 2008 MAPS			
	Grade Span:	Elem	MS	HS	Elem	MS	HS	Elem	MS	HS
	Grades tested	3-5	6-8	11						
All Students	31.6	28.8	35				37.8	20.7	30.4	
Caucasian	45.7	52.2	76				52.5	42.8	66.2	
African-American	--	--	--				0	0	50	
Hispanic	27.9	24	32.7				35.4	19.3	24.3	
Asian	--	--	--				50	60	66	
American Indian	23.3	5.3	36				30.3	3.1	21	

Science	NMSBA			<Dist. Short Cycle>			Spring 2008 MAPS			
	Grade Span:	Elem	MS	HS	Elem	MS	HS	Elem	MS	HS
	Grades tested	3-5	6-8	9						
All Students	62.3	25.5	39				17.8	23.9	28.6	
Caucasian	94.1	49.6	73				36.4	51.6	58.6	
African-American	--	--	--				--	0	50	
Hispanic	60.2	19.3	27.7				16	20.5	20.1	
Asian	--	--	--				55.5	75	100	
American Indian	24.3	5.36	32				13.8	13.8	21.2	

2. SCHOOL SAFETY

The district has self-assessed safety of all schools within the district using the rubric below.

Exceeds	Meets	Developing	Not met	Category	Indicator
				Prevention - provides direction for school staff for preventing potential harmful situations	
	X			Schools use local <u>COMMUNITY INTERVENTION</u> programs (i.e. Health Ed./Services, Mental, Suicide prevention, Counseling Services, Violence prevention)	Restorative Justice Round Table with community agencies; Amigos Unidos, Tri-County, Taos County DOH, CYFD, Indian Health, Casa de Corazon, Team Builders, Bridges, Truancy Coalition, Human Resource Development Association, Inc., JPPO, Dream Tree, Rocky Mountain Youth Corp, Men

Exceeds	Meets	Developing	Not met	Category	Indicator
					Against Violence, Juvenile Drug Court
	X			Schools provide on-site <u>STUDENT ASSISTANCE SERVICES</u> such as School Health Clinics, Peer Counseling, etc.	Teen clinics at middle and high school campus; School Based Health Centers, peer mediation program in place, BMS workers, anti-bullying training, Youth & Family Center
		X		Schools have <u>TRAFFIC SAFETY AND ENVIRONMENTAL DESIGNS</u> in place (sign-in, security cameras, playground safety, fences)	All visitors must sign in, High School campus has security guard at front gate; Enos Garcia has security guard at school; all schools are fully fenced.
	X			<u>STAFF DEVELOPMENT</u> is provided regarding the availability of school health programs, safety issues, mental health services, substance abuse prevention programs etc...	Restorative Justice Round Table, Tobacco prevention, Rocky Mountain Youth Corp, ENLACE, Northern NM Network; Head to Toe Conference, Family Institute, Critical Incident training
	X			<u>PARENT AND COMMUNITY INVOLVEMENT</u> in planning and maintaining a safe learning environment:	Parents and community partners assisted in the development of each school's safety plan, Annual School Safety Surveys
	X			School uses a <u>CHARACTER EDUCATION</u> program	Use of Title IV funding provides the resources for schools to implement character education program.
Policies & Procedures – provides direction for school staff for intervening in potential harmful situations					
	X			Safety <u>POLICIES</u> such as Dress Code, Student Conduct, Bus Disruptions, Attendance, bullying, gangs, drugs, and weapons	Safety policies were revised and approved by the Board of Education Spring 2008 and are documented in all student agendas.
	X			Safety <u>PROCEDURES</u> includes clear statements to support the policies	Safety procedures were revised and approved by the Board of Education Spring 2008.
	X			Annual <u>ASSESSMENTS AND EVALUATION</u> on safety are conducted	District and school safety committees meet on a regular basis to address areas of concern.
		X		Every school has a <u>SCHOOL HEALTH ADVISORY COUNCIL</u>	District Wellness Policy Team organized Health Advisory Councils in all the schools
	X			School(s) within the district participate in the <u>NM YOUTH RISK RESILIENCY SURVEY (YRRS)</u>	Schools within the district have participated in YRRS.
Emergency response – Assists schools in preparing for potential emergency situations					
		X		<u>SCHOOL EMERGENCY RESPONSE PLAN</u> : (Crisis Management Plan) at the School, District and Community level	School emergency response plans were in place at all school sites.
		X		<u>CLASSROOM SAFETY PLAN</u> and ability to assess the safety system:	School safety committees meet on a regular basis to address areas of concern.
	X			<u>NUMBER AND TYPE OF DRILLS</u> practiced ► Fire Drills (9) ► Shelter in place/Lock downs (2) ► Evacuation (1)	Each school within the district is required to conduct systematic planned and unplanned drills alone and in conjunction with local emergency responders
		X		Incidence Command System (<u>ICS</u>) <u>TERMINOLOGY KNOWN</u> by school personnel, language in safety plan aligns to ICS, flowchart	Safety plans were in place at each school site. They were reviewed and will be updated to align with ICS, District was registered to attend ICS training in Baltimore, MD
		X		Staff are briefed and know of their <u>ROLES AND RESPONSIBILITIES</u> in case of emergency, lock down, overnight stay	Staff reviewed Safety Plan and drills were conducted on a regular basis.
Recovery – Assists schools in coping with the aftermath of a traumatic incident					
		X		<u>SUPPORT</u> for student, parents and staff (grieving, safe environment) provided	Counselors and social workers within the district and outside agencies are available to work with the schools in times of crisis.
		X		<u>PREVENT</u> “Copycat” responses and reduce long term effects that negatively influence the school	District anti-bullying policy and school safety plan addresses the possibility of “copycat” incidences.

District programs, efforts and activities related to address safety.

School wide	Select Schools	NA targeted		Prevention	Policy & Procedure	Response	Recovery
2007 - 2008 District Activities/Program							
X			Each school was required to establish a safety committee of staff, parents and community members to address safety issues.	X	X	X	X
X			Restorative Justice (Rural & Low Income Grant)	X		X	
X			Peer Mediation (Title IV)	X		X	
X			Character Counts (Title IV)	X			
X			Smart Moves/DWI Program (Title IV)	X			
	X		Campus Security (Title IV & Operational)	X			
X			Build Respect (Title IV)	X			
X			Stop Bullying (Title IV)	X	X	X	
X			Anger Management (Title IV)	X		X	
	X		Juvenile Drug Court Program			X	
X			Men Engaged in Non-Violence/ Mentoring Program	X		X	

District number of all violent incidents, drug, alcohol, and gang-related incidents reported to law enforcement – school year.

Incidences Reported to Law Enforcement	Type	Violent Incidences		Drug Violation		Gang-related		Alcohol Violation	
		All	Nat Amer	All	Nat Amer	All	Nat Amer	All	Nat Amer
District Total		18		9		1		4	

3. GRADUATION RATE

The district had 229 senior students during the 2007-2008 SY, of those 193 graduated and, out of that 21 were Native American (9.2%).

School	Total # of Seniors	Caucasian		African American		Hispanic		Asian		American Indian		Overall	
		#	%	#	%	#	%	#	%	#	%	#	%
THS	229	48	91.67	--	--	123	86.99			21	42.96	193	83.92
District Totals	229	48	91.67	--	--	123	86.99			21	42.96	193	83.92

4. ATTENDANCE

The district attendance rate for 2007-08 was < % > for all students and < % > for Native students.

School	Caucasian		African American		Hispanic		Asian		American Indian		Overall	
	#	%	#	%	#	%	#	%	#	%	#	%
Arroyos del Norte Elem.												99.04%
Enos Garcia Elementary												97.71%
Ranchos Elementary												97.26%
Taos Middle School												94.83%
Taos High School												*graduation rate 85.11%
Chrysalis Alt. School												*graduation rate 50%
Taos Cyber Magnet School												*graduation rate NA
District Totals												97.21%

5. PARENT AND COMMUNITY INVOLVEMENT

The table below shows the involvement of community and parents as reported by the district.

Parent	Community	Business	Higher Ed	Other	Date	Description of Activity	Number of participants
					X		
X				All SY	Title I Committees	10	
X				Aug/Sept	School-Wide Open Houses	1500	
X				9/10/07	District-Wide Native American Parent Orientation Night	60	
X				Fall/Spring	Celebrations of Learning	1000	
	X			All SY	School Resource Officer	1	
	X			As needed	Collaboration with Taos Pueblo Tribal Youth Project and Taos Pueblo Social Services & Recovery Programs	3	
	X			All SY	Rocky Mountain Youth Corps.	10	
	X			As Needed	Juvenile Probation Office – Truancy referrals	8	
	X			November	Title I Reading, Writing, and Succeeding Workshop	150	
		X		August	Local Businesses – donations for student incentives/school	20	
		X		August	Friday Motors, Taos Community Foundation Matching Fund	3	
			X	All SY	Talent Search	2	
			X	Year Round	Bridges	2	
			X	All SY	UNM Dual Credit Program	10	
			X	Year Round	Taos Pueblo Education and Training Division	2	

6. EDUCATIONAL PROGRAMS TARGETING TRIBAL STUDENTS

Funding Source	Program/Activities	Funding Amount	No. of ALL Students Served	No. of NA Students Served
Title I	School-wide Title I Programs	1,104,341.00	2655	247
Title VII	Indian Education	47,032.00	247	247
Title VIII	Impact Aid – Special Education & General Education	109,899.00	453	247
JOM	Funding comes through Taos Pueblo Education & Training Division	13,396.00	247	247
Other programs:				
Title I Summer Bridge	Summer school tutoring	42,179	120	8
K - 3 Plus	Extended school year	248,706	185	12
SES Tutoring	Title I Supplemental educational services	223,360	27	2

NATIVE AMERICAN LANGUAGE BILINGUAL PROGRAM

Dual Lang.	Indigenous	Enrichment	Maintenance	Transitional	School	Instructional Time			Language served	Number of Students served	Assessment used to measure
						1 hr.	2 hrs.	3 hrs.			
					Not offered in any district schools as Taos Pueblo Tribal Council did not approve the Tiwa Language to be taught in public schools						

7. FINANCIAL REPORTS

UCOA #	FUNCTION - Revenues		Amount
FUND 11000	OPERATIONAL		19,441,326.00
FUND 12000	TEACHERAGE		
FUND 13000	TRANSPORTATION		1,243,857.00
FUND 14000	INSTRUCTIONAL MATERIALS		275,806.00
FUND 21000	FOOD SERVICES		1,859,659.00
FUND 22000	ATHLETICS		48,787.00
FUND 23000	NON-INSTRUCTIONAL SUPPORT		
FUND 24000	FEDERAL FLOW-THROUGH GRANTS		2,347,161.29
24101	Title I - IASA	1,104,341.00	24154 Title II – Preparing, Training, Recruiting HQT & Principals
24102	Javits Gifted & Talented Students		24155 Indian Ed - Title VII
24104	Title I Capital Expense IASA		24157 Title IV Safe & Drug Free Schools & Com.
24106	Entitlement IDEA-B	787,185.00	24159 21st Century Community Learning Centers
24107	Discretionary IDEA-B		24160 Rural Low Income Grant
24108	Competitive IDEA-B		24163 Title III Immigrant
24109	Preschool IDEA-B	23,001.00	24168 Carl D Perkins Tech Prep - Current
24125	Title I Family Literacy IASA		24171 Carl D Perkins Special Projects - Current
24129	Partnerships in Char Ed Pilot		24174 Carl D Perkins Secondary - Current
24143	ELL Title III Incentive Awards	3,000.00	24177 Carl D Perkins Post-Secondary - Current
24146	Charter Schools		24180 Carl D Perkins HSTW - Current
24153	English Language Acquisition	23,395.00	
FUND 25000	FEDERAL DIRECT GRANTS		316,831.41
25145	Impact Aid Special Education	63,180.00	25155 Title III USDE
25147	Impact Aid	46,719.00	25161 Bilingual Ed Dev & Implementation Grant
25149	Grads Child Care/ CYFD	5,000.00	25184 Indian Education Title VII
25153	Title XIX Medicaid	148,907.00	25186 Bilingual Ed Pro Enhance Grants USDE
25162	TANF / Grads HSD	8,000.00	25192 Bilingual Ed Systemwide Imp Grants
			25247 Charter Schools
FUND 26000	LOCAL GRANTS		43,411.86
26113	LANL Foundation	43,411.86	
FUND 27000	STATE FLOW-THROUGH GRANTS		413,580.00
27117	Technology for Education PED	85,341.93	
27138	Incentives for School Impr ACT	42,408.00	
27150	Indian Education Act	37,124.07	
27166	Kindergarten-Third Grade Plus	248,706.00	
FUND 28000	STATE DIRECT GRANTS (Tobacco/School Based Health DOH/NM Gear Up)		102,609.33
FUND 29000	COMBINED LOCAL/STATE DIRECT GRANTS		98,500.80
FUND 31100	BOND BUILDING		1,484,884.00
FUND 31200	PUBLIC SCHOOL CAPITAL OUTLAY		
FUND 31300	SPECIAL CAPITAL OUTLAY - LOCAL		
FUND 31400	SPECIAL CAPITAL OUTLAY - STATE		
FUND 31500	SPECIAL CAPITAL OUTLAY - FEDERAL		
FUND 31600	CAPITAL IMPROVEMETS HB-33		
FUND 31700	CAPITAL IMPROVEMENTS SB-9		1,668,092.62
FUND 31800	ENERGY EFFICIENCY ACT		192,608.82
FUND 31900	EDUCATIONAL TECHNOLOGY EQUIPMENT ACT		2,948,430.14
FUND 32100	PUBLIC SCHOOL CAPITAL OUTLAY - 20%		
FUND 41000-	DEBT SERVICE		935,670.27
FUND 42000	DEFFERED SICK LEAVE		
FUND 43000	ED. TECH. DEBT SERVICE		994,841.88
2007 - 2008 REVENUES - GRAND TOTAL:			34,416,057.42

8. CURRENT STATUS OF INDIAN EDUCATION POLICES AND PROCEDURES

The Indian Education Act requires the Public Education Department to ensure that school districts obtain the signatures of the current leadership to verify district consultation and communicating regarding the education of Native American students and Title VIII Impact Aid Indian Policy and Procedures (IPP).

Signatures on IPP document	yes	no	Name(s)	Date of signature	Date of annual review
Superintendent Signature	Y		Dr. Loretta DeLong	01/16/08	January
School Board President Signature	Y		Arsenio Cordova	01/16/08	January
Taos Pueblo Signature or designee, Governor	Y		Governor, Paul Martinez	01/10/08	January
Indian Parent Advisory Committee Signature	Y		Melissa Cummings, IEC Chair	01/15/08	January

9. DISTRICT INITIATIVES TO DECREASE THE NUMBER OF STUDENT DROPOUTS AND INCREASE ATTENDANCE

Drop out	Attendance	Activity	All Student	NA Targeted
X		Continued operation of Cyber Magnet School at Taos Pueblo.		
X		Implemented use of Compass Learning for credit recovery during regular school hours, after school, and summer school.		
X	X	Indian Education program tutors in every school.		
X	X	Indian Education program manager		
X	X	Attendance and truancy monitoring, sending 3, 5, 7, and 10 day letters to parents, JPPO referrals.		

10. PUBLIC SCHOOL USE OF VARIABLE CALENDARS

Native American students participate in activities associated with their tribes and communities. This section lists how the district incorporates and responds to the important cultural activities of the tribes.

Date	Activity:
September 30 th	<ul style="list-style-type: none"> San Geronimo Feast Day – This school year it happened to fall on a Sunday so we were already off, but annually the entire district has that day off to honor Taos Pueblo’s Feast Day

11. DISTRICT CONSULTATION WITH COMMITTEES AND ORGANIZATIONS

The following results regarding consultations with District level Indian Education Committees (IEC), school site Parent Advisory Committees (PAC) and Tribal, Municipal and Indian organizations in the local decision making process during the 2007-2008 School Year.

IEC	PAC	Tribal	Municipal	Indian Orgs.	Other	Date	Meeting Name	Decisions Addressed	Number of participants
X						9/20/07: 10/18/07: 11/15/07: 12/13/07: 1/24/07: 2/21/07:	Monthly IEC Meetings	Parent/community concerns, upcoming events, Title VII	Average 20

						3/13/08: 4/17/08: 5/15/08		/Title VIII Needs Assessments, Grant applications development and approval	
X		X	X	X	X	Bi-weekly January – May 2008	Transition Program Meetings	Development of Holistic Education for Taos Pueblo Youth; A Policy In Support of Cultural Integrity	Average 10
X		X	X	X		October 2008	Annual Strategic planning Meeting prior to Annual School board meeting at Taos Pueblo	Creating position paper to be presented at school board meeting on behalf of Taos Pueblo to address concerns and accomplishments	10
				X		Monthly IEC Meetings	IEC Meetings	Collaboration with Taos Pueblo Education and Training Division, Taos Pueblo Tribal Youth Program, Taos Pueblo Social Services as needed to address issues regarding Native American Students	5

12. INDIGENOUS RESEARCH, EVALUATION MEASURES AND CURRICULA FOR TRIBAL STUDENTS

Indigenous research, evaluation measures and curricula for tribal students are currently being established. The list below shows what possibly may be considered applicable to this category.

* Indigenous according to the Indian Education Act, means native or tribal groups of the Americas that maintain a cultural identity separate from the surrounding dominant cultures.

Research	Evaluation	Curricula	School	Description
			None	Tiwa Language Instruction is currently not offered in our district - Not approved by Taos Pueblo Tribal Council

The table below shows the percentage of student proficiency in the maintenance and revitalization of Native Languages or Cultural Based Assessment used in the district.

Revitalization – Native Language	<NAME OF ASSESSMENT>											
	Elementary				Middle School			High School				
	Grade level(s) assessed:				Grade level(s) assessed:			Grade level(s)	Subject			
	<input type="checkbox"/>	Core	or	<input type="checkbox"/>	Supplemental	<input type="checkbox"/>	Core	or	<input type="checkbox"/>	Supplemental	<input type="checkbox"/>	
Level		Number		Percent		Number		Percent		Number		Percent
Advanced												
Proficient												
Beginning												
Not Proficient												

Culture Based Methodology	<NAME OF ASSESSMENT>											
	Elementary				Middle School			High School				
	Grade level(s) assessed:				Grade level(s) assessed:			Grade level(s)	Subject			
	<input type="checkbox"/>	Core	or	<input type="checkbox"/>	Supplemental	<input type="checkbox"/>	Core	or	<input type="checkbox"/>	Supplemental	<input type="checkbox"/>	

Level	Number	Percent	Number	Percent	Number	Percent
Advanced						
Proficient						
Beginning						
Not Proficient						

District Contact Information

School	Position	Name	Number
Central Office	Superintendent	Dr. Loretta DeLong	(575) 758-5296
Federal Programs Office	Indian Education Contact	Rae Lujan	(575) 737-6033
Federal Programs Office	Federal Programs Coordinator	Dr. Catherine Collins	(575) 737-6034
Central Office	Special Education Coordinator	Jeanelle Livingston	(575) 758-5212
Central Office	Director of Instruction	Rose Martinez	(575) 758-5204
Taos High School	Principal	Rodney Litke	(575) 751-8002
Taos Middle School	Principal	Alfred Cordova	(575) 737-6003
Enos Garcia Elementary School	Principal	Nadine Vigil	(575) 737-6072
Ranchos Elementary School	Principal	Santiago Tafoya	(575) 737-6152
Arroyos Del Norte Elementary School	Principal	Dr. Lucille Gallegos-Jaramillo	(575) 737-6177
Chrysalis Alternative School	Head Teacher	Ed Heffernan	(575) 751-7291
Taos Cyber Magnet School	Head Teacher	Alexsis Blake	(575) 758-5990
Anansi Charter School	Principal	Michelle Hunt	(575) 776-2256
Taos Charter School	Principal	Nancy O'Bryan	(575) 751-7222
Vista Grande Charter School	Principal	Greg Perry	(575) 758-5100

ACKNOWLEDGEMENTS

The Taos Municipal Schools would like to acknowledge and thank the following individuals for their contribution in the development of the districtwide Indian Education Status Report:

Dr. Catherine Collins	Federal Programs Coordinator
Rae Lujan	Indian Education Program Manager
Rose Martinez	Director of Instruction
Roger Harrington	Stars/Data Coordinator
Maria Medina	Health Services Coordinator
Elizabeth Trujillo	Business Manager
Shirley Lujan	Town of Taos Police Dept.