



*Taos Municipal Schools
Taos Cyber Magnet School
School Board Report
April 2021*

Pillar I – Safety Wellness

EP Focus: **Actively monitor safety & wellness throughout Taos Municipal Schools and community to determine make the best decision for reopening of schools**

School Indicator: It seems that with the vaccination moving to the high school age group, more students will be vaccinated and able to return to the classroom. At this point, I have 7 students “committed” to the in-person learning. Unfortunately, I’m finding that there is, actually, a lack of real commitment with some of these students. There is a misunderstanding about how to keep consistent attendance reporting on students who are supposed to be in school and then show up remote, instead. I am just looking forward to when going to school (and not staying home) is not a choice.

Aggregate of Tier 1-4 Supports

Pillar II – Student Achievement

EP Focus: **Identify, plan and provide instruction to reduce learning losses gap resulting from Spring 2020 early closure by end of 20-21 school year.**

School Indicator: Three Cyber Magnet students will be graduating this semester, and two out of the three are planning on attending the in-person graduation that will be happening this year, if all goes well. UNM Dual Credit program is planning the pre-registration process for next year’s juniors and seniors. This will allow some of my younger students to have opportunities to take electives and some English and Math classes.

Aggregate of Tier 1-4 Supports .

Pillar III – Educator Excellence

Emergency Plan (EP) Focus: **Educators will provide effective remote and blended learning instruction during 20-21 school year.**

School Indicator:

Professional Development Attendance %

Use of Canvas/Edgenuity Taos Cyber Magnet has one student with Autism and will be welcoming more next semester. Next week, I will participate in an Autism training to gain insight as to how to further support these students.

Pillar IV – Community Communications & Relations

EP Focus: **Support and build family engagement by providing effective communication to all stakeholders**

School Indicator:

Weekly communication updates –

Community Engagement Events- Bi-weekly staffings for students with IEPs to ensure strategies and accommodations are effectively implemented.

