



*Taos Municipal Schools
Taos High School
School Board Report
November 5, 2020*

Pillar I – Educator Excellence

Tactical Plan (TP) Focus: Identify, plan and provide instruction to reduce learning gap resulting from Spring 2020's early closure by end of 20-21 school year.

School Indicator: Attendance, Summative/Formative Assessments & NM Elevate

NWEA MAPs interim assessments were administered remotely to Grade 9-11 in ELA and Math. The assessments are used for course planning and determining what support students need. Fall Assessments show a significant % of below level students in Math (approximately 2/3 of the students tested). ELA shows more on level students but fewer students tested. THS goal for mid year is to increase the number of students tested. Academic interventions are offered through Khan Academy and Learning Ally. Khan Academy provides math support and Learning Ally is an online listening/ reading library for students. Learning Ally accounts are being created for all below level readers at the THS. Also, Juniors and Seniors can use the assessment info to plug into a college planning tool to understand what colleges might be a good fit for them ([College Planner Tool](#)). Attendance Data shows a decrease in Tier 1 students with increases in Tier 2-4 absences. THS partnered with the Sheriff's department to do outreach to the students in the Tier 4 category and a letter and information packet are being delivered to each student's home to provide support and check on the student's wellness. 31 students received academic and attendance interventions via the All teachers have developed professional development plans and 1st round walkthroughs have been completed. Walkthroughs and feedback were focused on Canvas design and implementation to support all students in accessing their classes.

Attendance				
Tiers	Absence Rate	# of students October	# of students November	Intervention
1	>5%	72	55	Calls by teachers, advisors, counselors
2	10%	36	38	Attendance Letters
3	15%	19	26	Attendance Letters and Contracts
4	20%+	57	69	Referrals to CYFD

- NWEA MAPS Fall Academic Assessments Grade 9 Algebra

Lo		LoAvg		Avg		HiAvg		Hi	
%ile < 21		%ile 21-40		%ile 41-60		%ile 61-80		%ile > 80	
count	%	count	%	count	%	count	%	count	%
29	27%	29	27%	21	19%	13	12%	17	16%

- NWEA MAPS Fall Academic Assessments Grade 10 Geometry

Lo	LoAvg	Avg	HiAvg	Hi
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%ile < 21		%ile 21-40		%ile 41-60		%ile 61-80		%ile > 80	
count	%	count	%	count	%	count	%	count	%
34	31%	28	26%	25	23%	10	9%	11	10%

- NWEA MAPS Fall Academic Assessments Grade 11 Algebra 2

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
34	31%	28	26%	25	23%	10	9%	11	10%

- NWEA MAPS Fall Academic Assessments Grade 9 ELA

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
14	10%	22	15%	30	21%	46	32%	30	21%

- NWEA MAPS Fall Academic Assessments Grade 10 ELA

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
12	11%	17	16%	26	24%	34	31%	20	18%

- NWEA MAPS Fall Academic Assessments Grade 11 ELA

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Count	%	count	%	count	%	count	%	count	%
11	14%	16	21%	19	25%	18	24%	12	16%

Pillar II – Student Achievement

TP Focus: Educators will provide effective remote and blended learning instruction during 20-21 school year.

School Indicator: Professional Development, Grade Reports, Progress Reports, Report Cards, Walkthroughs, and Mentorship

Departments are unpacking focus standards and aligning them with their curriculum and assessments for remote learning. All teachers participated in PD in Collab to support this work. College Board has indicated that the expectation is for students to receive the full curriculum and that they should plan to sit for in person AP exams in the spring. The Spanish department has been studying English learner data to suggest priority stregties that could be used in all classrooms to increase the English language proficiency of English learners (for example- academic language and oral language). The SAT will be offered on Saturday 11/7. Face

to face tutoring has been limited to ancillary services due to increases in COVID locally. THS is responding to student needs and high failures by teachers partnering with students and writing academic success contracts to give students who struggled with attendance or passing grades a chance to prevent first semester credit loss.

Pillar III – Community Communications & Relations

TP Focus: Provide effective communication to increase family and student engagement during the 20-21 school year.

School Indicator: Parent Meetings and Calls

THS Theater sponsor Mrs. Usherwood and her students did their first ever Radio Show, The Twisted Tales of Poe. THS is using the School Messenger email/ text and calling system to contact families with information and announcements frequently. Theater Sponsor Mrs. Usherwood and students will be presenting a radio show remotely October 30th and 31st. Look for announcements later this month! 20 Zoom Coffee & Conversations with Parents have been held since August + 2 Bilingual Parent Meetings + 1 Native American Parent Meeting. Student, parent and academic supports are the focus of the meetings. We have hosted two drive by events and were sad to cancel one planned for October 30th due to public health orders. THS is partnering with LANL and UNM to offer a new dual credit class and Educators Rising group specifically for Native American students who dream of becoming teachers. The class will be offered in 2nd semester and taught by Dr. Glenabah Martinez. Due to high demand, NMDOT info for remote drivers ed classes has been shared with TSH families.

Pillar IV – Safety Wellness

TP Focus: Actively Monitor Safety & Wellness throughout TMS to minimize risk of COVID-19 and support participation in remote learning Model.

School Indicator: Safety planning continues with the intent of increasing and improving outdoor spaces.

THS staff have been trained in safety protocols for building entry and the use of an online survey app (Eagle Health). Four students screened out of entering campus due to fevers. An NMDOH flu shot clinic will be held at THS on Saturday 11/7 between 10-1. Voting for the Presidential Election was held in the band room and anti COVID fogging was done after the community event. A teacher wellness survey is being conducted to determine how we can support wellness and provide additional supports.

School Enrollment Tracker

THS Enrollment													
Grade Level	19/20 EOY Enroll.	20/21 BOY Enroll.	Oct.	Nov	VGHS	Taos Academy	Chrysalis	Cyber	Out of Town	Home School	UNM /HSE	New	10 day drop
					+/-	+/-	+/-	+/-	+/-	+/-			
9	208	226	224	222									
10	200	207	198	196									
11	166	185	186	184									
12	164	177	170	170									
					4	4			22	4	2		16
Total	738	797	778	772									52

Chrysalis Enrollment

