



# Taos Municipal Schools



## Pandemic Dual Language Instructional Scope

Standard: CCSS ELA-Literacy RF.1.2 Demonstrate understanding of spoken words, syllables, sounds, (phonemes).

- a. Distinguish long from short vowel sounds in spoken single-syllable words.
- b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

DOK: 2

Learning Proficiency level: 90%

completed 11/12/20

**Pre-Assessment Date: October 19, 2020**

**Summative Assessment Dates: Mid- October 30, 2020 Post- November 13, 2020**

<b>Learning Target</b>	Recognize the difference between long and short vowel sounds in single syllable words.  DOK: 2 90% of students proficient	Orally blend sounds, including consonant blends, to create words (e.g. /n/ /e/ /st/ makes nest). DOK: 1 90% of students proficient	Orally pronounce the beginning, middle, or ending sounds in one-syllable words. DOK: 1 90% of students proficient	Break words down into a sequence of sounds (e.g. slip is /sl/ /i/ /p/). DOK: 2 90% of students proficient	DOK: %
<b>Vocabulary</b>	syllable, long vowel, short vowel	orally, blend, consonant, beginning blends, ending blends	isolate, initial/beginning sound, final/ending sound, middle sound, pronounce	segment, sequence	
<b>Initial Instruction</b>	Heggerty Phonemic Awareness Curriculum  Wonders: Unit 2  Maravillas: Unit 2	Heggerty Phonemic Awareness Curriculum  Wonders: Unit 2  Maravillas: Unit 2	Heggerty Phonemic Awareness Curriculum  Wonders: Unit 2  Maravillas: Unit 2	Heggerty Phonemic Awareness Curriculum  Wonders: Unit 2  Maravillas: Unit 2	



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<b>Date Range</b>	October 20th-23rd	October 26th-30th	November 2 <sup>nd</sup> -6th	November 9 <sup>th</sup> -13th	
<b>"I can" statements</b>	I can recognize the difference between long and short vowel sounds in one syllable words.	I can orally blend letter sounds to create words.	I can name the beginning, middle and ending sound in words.	I can break words into sounds.	
<b>CFAs</b>	I-Station assessments, Guided Reading, Estrellita	I-Station assessments, Guided Reading, Estrellita	I-Station assessments, Guided Reading, Estrellita	Estrellita, Guided Reading, I-Station assessments	
<b>Date to administer CFA</b>	October 23rd	October 30th	November 6th	November 13th	

Adapted from NMA revised 5/08/2018 Tomé Elementary Edition.



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