

Ranchos Elementary School

Student Agenda

2022/2023

Remember to bring your agenda to school daily 😊

Student: _____ Teacher: _____ Grade: _____

Bus#: _____

Physical Address: _____

Parent/Guardian: _____ Home #: _____ Cell# _____

Parent/Guardian: _____ Home #: _____ Cell# _____

Other Emergency Contacts (**Must Be 18 or Older**) who are also authorized to pick up this student:

Name/Relation: _____ Home#: _____ Cell# _____

Name/Relation: _____ Home#: _____ Cell# _____

Name/Relation: _____ Home#: _____ Cell# _____

Parent/Guardian Signature: _____

Disclaimer

By no means is this handbook all-inclusive, and because Ranchos Elementary strives to continuously improve its system, changes may occur throughout the year. We are limited to printing this handbook once a year, therefore, we retain the right to alter any information, rules and/or procedures provided in this handbook between our annual printings. This handbook is a guide to help teachers, parents, and school personnel work together.

From the Desk of Mrs. Branchal Principal



It is my pleasure to welcome students and families to Ranchos Elementary School. I am happy to be working with such an exceptional group of students, families, and staff.

Ranchos Elementary has great teachers who spend hours planning and creating lessons that engage our students in learning. Our teachers utilize research-based best practices and analyze data to determine individual skill levels to set students' goals.

The Ranchos Elementary Educational Team is dedicated to creating successful learners by expecting academic excellence and holding high expectations for all our students. In addition to academics, our focus will also be to create a safe and positive learning environment. The educational team and students will promote and model responsible and respectful behavior creating a positive and safe learning atmosphere where teachers are able to teach and students are able to learn.

This agenda is intended to allow students and families to become familiar with board members, staff, rules/procedures, and how families can be actively involved in their child's education because as we know... "Alone we can do so little; together we can do so much" (*Helen Keller*.)

I wish students, families, and staff a happy and successful school year. With all of us working together we can achieve all our goals.

- Mrs. Deborah E. Branchal

Board of Education

Mr. Mark Flores II, President
Mr. Whitney Goler, Vice-President
Ms. Susan K. Trujillo, Secretary

Mr. Pascualito Maestas, Member
Ms. Cynthia Spray, Member

District Administration

Mrs. Valerie Trujillo, Superintendent
Mrs. Renetta Mondragon, Assistant Superintendent
Mrs. Lynn Brashar, Director of Exceptional Programs
Mrs. Renetta Mondragon, Director of Federal Programs
Mrs. Brenda Halder, Business Manager
Mrs. Esther Winter, Human Resources/Transportation
Mr. Robert Valencia, Maintenance Coordinator
Mrs. Monica Martinez, Food Services Coordinator

Ranchos Elementary Staff

Mrs. Deborah E., Principal	737-6150
Mrs. Cathy M. Vigil, Secretary	737-6150
Mrs. Kelley Fahey Alcon	737-6154
Mrs. Lisa Baker, Nurse	737-6153

Preschool/PreK:

Ms. Annette Arellano, Teacher
Ms. Sharon Salazar, Teacher
Mrs. Maysel Castillo, Educational Assistant
Ms. Margarita Mendoza de Kaulakis, Educational Assistant
Ms. Laura Thomas, Educational Assistant

Exceptional Programs:

Mr. Joseph Cameron, Teacher
Mrs. Letricia Ortega, Teacher
Ms. Mary Barnes, Teacher
Ms. Michelle Robinson, Speech Pathologist
Ms. Julie Gray, Social Worker
Mrs. Laurie Broadfoot, Educational Assistant
Mr. Martin Duran, Educational Assistant
Ms. Tamara Rascon, Educational Assistant
Mrs. Michelle Martinez, Educational Assistant
Mrs. Niome Rosales, Educational Assistant

Kindergarten:

Mrs. Natalie Salazar, Teacher
Mrs. Linda Madrid, Teacher
Mrs. Christina Montez

First Grade:

Mr. Enrique Gonzales, Teacher
Ms. Victoria Miera, Teacher

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lessons

Second Grade:

Ms. Kathy Alpers, Teacher
Mrs. Christine Martinez-Hudson, Teacher
Ms. Christine Martinez

Third Grade:

Ms. Gwendolyn Countryman, Teacher
Mrs. Becky Mossman, Teacher

Fourth Grade:

Mr. Art Cortez, Teacher
Mrs. Laurie Barela, Teacher

Fifth Grade:

Mrs. Alicia Sanchez-Cordova, Teacher
Mrs. Kathy Serna, Teacher (4th, 5th combo)

Title I:

Ms. Janet Lafaille, Teacher

Activity Teachers:

Ms. Leah Trujillo, Art Teacher
Mrs. Valerie Davis, Music Teacher
TBA, PE Teacher

Cafeteria Staff:

Mrs. Cristina Archuleta, Kitchen Manager
Mrs. Patricia Bermudez
Mrs. Eva Solis
Mrs. Lupe Solis

Custodial Staff:

Mr. Antonio Garcia, Head custodian
Mr. Arturo Tafoya, custodian
Mrs. Alish Martin, custodian

Teachers Will:

- Provide a positive and safe learning environment for all students
- Be sure students follow rules and procedures
- Have high expectations for all students
- Address the Common Core State Standards in all

Our Mission

We, the Ranchos Elementary School Family, will provide a safe and respectful environment that fosters academic excellence along with intellectual, social and emotional growth.

Our Vision

With the support of parents and the community, students will be taught to think critically, be resourceful, be ambitious, and be respectful in order to become productive global citizens.

- Provide whole group instruction and create shared experiences
- Provide instruction in "Needs Based" Small groups to target individual needs
- Use a variety of assessments and teacher observations to determine students' needs
- Incorporate technology in daily lessons
- Convey daily learning targets
- Communicate with parents
- Have positive relationships with students and parents

Parents Will:

- Avoid interrupting classrooms/learning by making appointments after dismissal time and making sure child knows how he/she is getting home
- Ensure their child attends school every day and arrives on time
- Have high expectations for their child
- Be sure their child follows rules and procedures
- Be sure their child reads for 30 minutes a night and completes homework
- Review completed work/tests with their child
- Have discussions about what is being learned in school
- Frequently talk about the importance of education
- Communicate with teachers
- Have positive relationships with school staff

Elements of an Effective School Culture

- Staff, students, and parents are committed to the success of Ranchos Elementary School,
- The atmosphere is encouraging and supportive.

My student and I have read and discussed this agenda page. Parent's Initials _____

- The atmosphere is positive and respectful.
- People are honest, upbeat, and optimistic
- Students, parents, and teachers value education
- Students and teachers share high standards and commitment to excellence.
- The school has clear goals and everyone knows what they are.

Search for Safety

The school reserves the right to search a student's locker, backpack, desk, or person when we have a reasonable basis to believe that a search will result in the finding of evidence dealing with gross disobedience or misconduct.

Insurance

Student accident insurance is available for purchase through the school. It is wise to have insurance coverage for the unforeseen accidents and illnesses. Even with close supervision, accidents still happen. If an accident does occur at school causing injury, it must be reported to the school office immediately. Information for properly filing a claim will be recorded.

Parking Lot

The Ranchos Elementary parking area is a very busy area during drop-off and pick-up. Maneuvering through the area quickly is not safe. This is a time, however, that following procedures, patience, and understanding will help make the process safe and run smoothly. On occasion, people picking up students may need reminding about our procedures. This is not intended to make anyone feel unwelcome or uncomfortable but for the purpose of the safety of our students.

Drop Off and Pick Up Procedures

The following are drop off and pick up procedures. If we all work together and follow the school's procedures, we can accomplish having a safe school for our students.

Parents dropping off their children, please...

- Use the front parking lot and not the back parking lot that is designated for busses and staff
- Drive slowly, cautiously, and follow the one-way traffic route
- Drop off between 7:50 and 8:30
- Park in the parallel parking spaces and walk your children to the sidewalk
- Park in the regular parking spaces if you will be walking your children to the playground or entering the school for other school business

- Sign in at the office if walking your children to the playground or entering the school for other school business
- Share these procedures with anyone who will be dropping off your children

Parents picking up their children, please...

- Use the front parking lot and not the back parking lot that is designated for busses and staff
- Drive slowly, cautiously, and follow the one-way traffic route
- Pick up your children at 3:30 on regular dismissal days and 1:30 on early dismissal days
- Park in the parallel parking spaces and walk to the front gated pick up area to wait for your children
- Allow only those who have been designated on the registration form (**18 or older**) to pick up your children
- Share these procedures with anyone who will be picking up your children

For the safety of our students, it is very important to know when we have visitors on school grounds, who the visitors are, and the purpose of the visit. People who are not Ranchos Elementary staff or students are considered visitors and have to report to the office to sign in and get a visitor's pass. Staff members will ask visitors to see their pass if it is not visible. This is not intended to make anyone feel unwelcome or uncomfortable but for the purpose of the safety of our students.

Visiting Ranchos Elementary School

A parent's visit to their child's classroom is always welcomed and encouraged.

Visitors to the school, please...

- Call the school office to make arrangements
- Keep in mind that during class time teachers cannot meet with parents
- All visitors must sign in at the office, state purpose of the visit, and receive a visitor's sticker.
- Communicate with your child's teacher as to the nature of your visit. A teacher may discourage you from visiting on certain days due to projects in the class or testing. Please respect his/her wishes.

Also...

- Middle or high school students are not allowed to visit the school or former teachers without prior authorization from the office and the teacher.
- Parent/Teacher conferences will take place only during a time that has been setup with the teacher

Visitors, please...

My student and I have read and discussed this agenda page. Parent's Initials _____

- Sign in at the office, get a pass, and wear the pass where it can be seen
- Interact with only your children and staff
- Use staff restrooms and not student restrooms
- Sign out at the office when your visit is completed
- Share these procedures with anyone who may be visiting the school

Ranchos Elementary will be a safe place for our students if we all work together and follow the rules and procedures. Please talk with your children about the importance of following rules and procedures and encourage them to do so. The Ranchos Elementary Staff thanks you for helping to make our campus a safe place for our students.

Student Sign Out

Our instructional day starts at 8:30 A.M. and ends at 3:30 P.M. Parents or visitors should not interrupt the educational process during the school day. **Parents are not to sign students out unless it is an emergency.**

Parents are to...

- Present proof of appointment
- Receive a pick-up slip from the office
- Not wait in the classroom or hallways for dismissal time as it disrupts other students
- Not send a student, sibling, or relative under the age of 18 to sign out or pick up the student

Teachers should...

- Not dismiss a student early unless a current sign-out slip issued by the office is presented.

Only Parents or Guardians are to...

- Pick up students
- Not substitute with relatives or friends under the age of 18 to pick up students
- Not allow Middle and High School students to pick up students or visit the school
- Allow adults previously authorized by the Ranchos office to pick up students
- Wait for students in the designated areas and not in the hall next to the classroom

Assemblies

- Student assemblies will be held in the gymnasium. All students are expected to follow assembly procedures and rules.
- Students shall show respect and courtesy to all speakers and performers by listening, sitting quietly, and keeping their hands to themselves.
- Students will sit with their assigned class and be supervised by their teacher.
- Students shall remain seated until they are dismissed by their teacher.
- Food and drinks are not allowed in the gymnasium.

Classroom Placement

The Classroom Department Placement Committee is composed of grade level teachers. Classroom placements will be finalized in August to establish classes for the school year. When placements are made, the following criteria are considered

1. New Mexico State Department of Education Classroom Size Regulations.
2. Office of Civil Rights Regulations.
3. A gender balance.
4. Balance of high, average, and low academic achievement/behavior.
5. Ethnic balance.
6. A balance of students with special needs.

Classroom Changes

Any requests to transfer a student to a different teacher must be made in writing and include the reason for the request of change. Requests will be submitted to the grade level committee for consideration. The grade level committee will follow the criteria stated in 1-6 to determine if the request can be granted.

Homework

Homework is an important part of the academic program at Ranchos Elementary. Completed homework that is filled with mistakes, is better than incomplete, forgotten, or no homework. The mistakes allow the teacher to assess what the student knows and doesn't know.

Parents can help by...

- Signing your child's agenda every night
- Having your child read 30 minutes a night
- Studying math facts with your child
- Taking your child to the Town of Taos Library to participate in choosing a really good book

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- Demonstrating to your child that his/her education takes priority over electronics
- Teaching your child organizational skills. (Does he/she put his/her completed homework in the same place every night?)

Parents are to realize that **they** are the instruments to their child's success!!

Some homework assignments may be long range projects with a due date several weeks in the future. Students should attend to these daily and not expect to satisfactorily complete them at the last minute.

Students who have been absent are responsible for getting their assignments from their teachers.

Student Data

Teachers are constantly developing ways to improve their data collection and use the data to inform students of their progress and drive instruction. Here are some assessments that students will be taking through the year.

- Formative and Summative assessments
- Istation (Short Cycle Assessment K-3rd and given 3 times/year with monthly progress monitoring)
- iMMSA
- Unit Assessments

Parent/Teacher Conferences

Because Ranchos Elementary believes the responsibility of your child's success is dependent on a cooperative Teacher and Parent relationship, we encourage parents to be in continuous communication with their child's teacher throughout the year. Two days are scheduled for Parent/Teacher conferences at the end of the first and third nine-week terms. Additional conferences may be arranged by the teacher or parents if there is a need.

Student Records

Parents or legal guardians have the right to access any school records relating to their own child. To review your child's records, you must make arrangements with the Principal or Counselor. Other individuals or agencies wishing to review a student's records must have written approval by the parent prior to reviewing the records.

Promotion/Retention policy

Student Assistant Teams consisting of parents, teachers and the school counselor will determine by the end of the first semester if a student is at risk for retention. The team will discuss and develop interventions that will take place in order to try and avoid retention at the end of the

year. Staff and parents will be responsible for consistently implementing the interventions to increase student readiness to advance to the next grade level.

Social Promotion

Legislation allows parents only one opportunity to waive retention in spite of the school's recommendation to the contrary. Parental refusal to allow a student to repeat a grade in levels K-5 must be in a written statement.

Attendance

Daily attendance is **critical** to your child's educational progress and success. In order to assure students are successful and meet state and local attendance policies, make attendance a priority.

If your child is absent, please write a note in the Agenda stating the reason or call 737-6150. If the school is not contacted then the absence will be unexcused.

Parents are to provide the following information in the agenda...

1. Date(s) of absence
2. Reason for absence (state kind of illness or other reason)
3. Attach doctor's excuse to Agenda or written excuse.
4. Signature of the parent or guardian

Parents will receive a 3, 5, 7, and 10-day absentee notification via mail informing them of excessive absenteeism. If you expect your child to be absent from school for more than (10) days, you should contact the school immediately. Ten (10) or more consecutive excused or unexcused absences will result in an immediate withdrawal from school. Parents must meet with the Principal and teacher before the student is reenrolled in school to discuss the matter and provide assistance to the parent and child. Ten (10) or more day's unexcused absences will be reported to the **JPO** and District Attorney's Office for educational neglect. If a pattern of excused absences and tardiness is evident, the school may inform JPO or child Protective Services (CYFD) as well.

Excused Absences

1. Illness or injury of the student - 3 or more days require a Doctor's excuse
2. Medical treatment of the student (Doctor excuse required)
3. Attending funeral services for a member of the student's own immediate family

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4. Observance of a holiday or ceremony of the student's religion
5. Other emergencies approved by the Principal

Examples of Unexcused Absences but not limited to...

1. Failure to catch the bus, unless due to emergency conditions, explained in a note or by phone call
2. Shopping, even if accompanied by parents
3. Doctor appointment for family member(s)

Students with an unexcused absence or suspension may be denied make-up privileges. In addition, they may receive a lower academic grade if incidents exceed more than five per semester. Excessive absence may mean loss of credit and possible retention.

Teachers need the students in class every day. Sporadic learning created by an absent student creates a road block for student success. In addition, attendance is an accountability factor used to grade schools.

To achieve our Mission Statement, we ask parents to...

- Take control of doctor's appointments and **firmly insist** on an after school appointment
- Have their child in school every day
- Be a partner in Meeting or Exceeding State Standards for attendance

We are all (staff, students, and parents) accountable!

Tardy

Students are expected to arrive at school on time. Those who are tardy to class interrupt the teacher's instructional program and the learning process for all students. All students are expected to line up immediately when the bell rings to be escorted to class by their teacher.

Consequences for Tardiness

- 3 Tardies = 1 Unexcused absence and Parent Conference

A note from a parent or guardian must be written in the Agenda for an excuse to be considered valid. Students with repeated tardiness will be referred to the Child Protective Services and JPO by the Counselor.

Truancy

Truancy is a serious offense at Ranchos Elementary and will be dealt with according to District policy. All truant

students will be referred to Child Protective Services and the Juvenile Probation Office for prosecution of educational neglect.

Health Procedures and Policies

Communicable Disease

Regular school attendance is important for a quality education, but if your child is ill, it is in the best interest of your child and the other children if they remain at home. Please notify the school immediately in case of a **contagious** disease so that the school may notify the parents of children who may have been exposed. Any student having a communicable disease may return only by permission of the school nurse.

Exclusion from Medical Exams

Parents wishing to have their children excused from routine health examinations conducted at the school must submit a written request each year. This request should be submitted to the school nurse during the first week of the student's attendance.

Immunization Law

It is a violation of New Mexico's compulsory school immunization law (section 24-5-2, NMSA, 1978 comp.) for a student to enroll who is not...

1. appropriately immunized
2. in the process of receiving needed immunizations
3. properly exempted to school immunizations

Regulations, effective October 31, 1996, allow children a one-month period of conditional enrollment to prove immunization status. Exemption from immunization must be made by the parent/guardian through the New Mexico Department of Health and a copy of the approval given to the school nurse. It is the responsibility of the parent to renew the exemption before the start of each year and provide a copy to the school nurse.

Student Medication

Since medical treatment is the responsibility of the parents and the family doctor, medication will not be given at school unless it is absolutely necessary. Arrangements with your doctor have to be made in order to give medicine at school. Please contact the nurse, fill out and sign a medication form. This form must also have consent from a family doctor giving school personnel authorization to administer medication.

My student and I have read and discussed this agenda page. Parent's Initials _____

Taos Municipal Schools Tobacco Policy & Procedures

The purpose of this policy is to create safe and healthy schools for all our students.

What is Our Tobacco Policy?

The possession or use of tobacco products, man-made tobacco derivatives and products or smoking of any kind is prohibited in the following locations:

- School grounds
- School buildings
- School parking lots
- School playing fields
- School buses and other District vehicles
- Transportation pick up areas
- Off-campus school-sponsored events

The Superintendent may establish procedures necessary to implement this policy. Disciplinary penalties for smoking, the possession or use of tobacco or similar products may include, but are not limited to, suspension of the student from school or a recommendation for expulsion when there is evidence of repeated and continuous violation of this policy.

For youth and adults who want help quitting:

- Talk with your school counselor or nurse
- Talk to your family doctor or health care provider
- Call 1-800-quit-now

First Time:

Parent/guardian and child will be required to attend **one 1/2-hour class** on tobacco led by school counselor or social worker during lunch/recess session. The classes will help children learn about the effects of tobacco on their own health and the health of others (secondhand smoke).

Second Time:

Parent/guardian and child will be required to attend **one 1-hour class** after-school with tobacco prevention program on more detailed information about the effects of tobacco on health. The child will also be required to attend **lunch detention at his/her school three times** after the second offense.

Third Time or More:

Child will be required to complete a total of **four hours of community service**. Organizations where he/she can volunteer time are: Ancianos, Plaza de Retiro, Taos Living Center, ARC, church, administration offices at the Pueblo,

Taos Animal Shelter, Youth and Family Center and the Town of Taos/Taos County offices.

What happens if a staff member violates policy?

Action for staff may include but is not limited to: referral to Employee Assistance Program (EAP), conference with supervisor, referral to adult education session, and disciplinary actions consistent with county, or state board of Education Personnel Policy.

Food Service Program

The Ranchos Elementary School Food Service Department provides a variety of services every day to meet the nutritional needs of your child. A variety of hot and cold breakfast foods along with fruit juice and milk are offered daily. If your child does not eat breakfast at home, please give us the opportunity to serve him/her at school.

In 1996 Taos Municipal Schools started the Universal Free Breakfast and Lunch Program in all elementary schools. All students are allowed to eat free regardless of income level.

Cafeteria Rules

Teachers are to...

- Arrive at the designated time
- Walk students from the cafeteria according to their class procedure
- Provide student with a pass if student is to go to classroom during lunch or recess

Students are to...

- If bringing snacks from home, bring healthy snacks like fruits and vegetables. Food items such as candy, sunflower seeds, and piñon are prohibited
- Use their best manners and speak quietly
- Stand in line without running, shoving, cutting, or annoying
- Keep their hands and feet to themselves
- Not throw food
- Not take food or trays out of the cafeteria to the playground, activity or homeroom class unless designated by the teacher
- Go to the cafeteria even if they are not eating
- Deliver their tray to the trashcan and clean up all food and litter around their area
- Respect the duty people and the rules/procedures

My student and I have read and discussed this agenda page. Parent's Initials _____

Dress Code

The Taos Municipal School Board has adopted a school uniform policy for K-5th. The Board of Education expects student to dress and groom themselves to reflect high personal standards so that each student's attire promotes a positive, safe, and healthy atmosphere within the school. All students in K-5 grades will dress in the adopted clothing style and colors. Per the School Board:

Backpacks

- Use backpacks that are clean of graffiti. Only the student's name is permitted on backpacks.

Bottoms: Pants and Skirts

- Wear khaki/jean pants, slacks, shorts, skirts, and jumpers solid in color
- Wear jeans or jean shorts with regular straight legs and regular jean pockets
- Wear pants, slacks, shorts, etc. made of cotton or cotton blends
- Not wear painter or cargo pants with side, or large pockets
- Not wear bell bottoms wider than his/her shoe size
- Wear skirts, shorts, or jumpers that are pleated or non-pleated
- Not wear skirts or shorts above the middle finger when arms hang by their side
- Not wear basketball shorts or trousers except during athletic activities and applicable school events
- Not wear excessively baggy pants. Clothes should be the proper size of the child

Hats and Caps

- Not wear hats and caps except when they relate to a specific instructional, safety, religious, or medical reason
- May use head coverings during bad weather days (snow, rain, cold winds, etc.)
- **Insignias**
- Wear garments free of logos other than school logos

Jackets and Coats

- Wear jackets/coats which fit properly
- Not wear clothing with sports logos, lettering, designs, or pictures depicting a professional athletic team

- Not wear clothing with gang affiliations, drugs, alcohol, or obscenities

Make Up

- Not apply or bring any make up to or at school during instructional time unless it is connected to a school performance
- Not apply any lipstick, lip gloss that requires a mirror or is applied during instructional time

Organizations

- Wear organization's uniform on days when the organization has an event

Shoes

- Wear shoes with closed toes.
- Do Not wear shoes with heels or platforms or flip flops

Tops

- Wear short or long sleeve, collared, 3-button, solid or striped colored polo shirt
- Do not wear t-shirts over polo shirts
- Wear polo shirts to school every school day and on ALL school field trips and school activities
- Tuck shirts inside pants and skirts

Parents and Students are to...

- Write student's name on all outerwear
- Have child choose clothing appropriate for outside play

Students are to dress in a way that shows self respect and honor to themselves, their parents, and school.

Unacceptable dress

Student's dress may not present a health or safety hazard, violate municipal or state law, or present potential disruption to the instructional program.

School Board Policy does not allow...

- Attire and accessories, which advertise, display, or promote any drug (alcohol, tobacco, or other)
- Attire which promotes sexual activity, violence, disrespect, and/or bigotry toward any group
- Gang-related attire
- Excessively tight or revealing clothes
- Bare midriff
- Low cut and/or off-the-shoulder blouses

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- Spiked jewelry
- Chains
- Belts with more than 2 inches excess after it's belted
- "Sagging" or the wearing of pants below the waist and/or in a manner that allows underwear or bare skin to show
- Any other restrictions as designated by the Principal

Lost and Found

There is not a lost and found! We have a box by the gym with misplaced jackets for anyone who wants a jacket, one can be picked up there. We expect your child to take responsibility for his/her personal items. Write his or her name on all outerwear.

PE Dress Code

Physical Education is an important part of your child's growing mind and body. Your child will be given time to change into...

K-2nd

- Tennis shoes
- Comfortable clothes

3rd-5th

- Tennis shoes
- Shorts or sweat pants
- T shirt or loose shirt

On days that your student will have PE, please do not dress your child in:

1. Sandals, boots, slip on shoes, dress shoes
2. Dresses

Your child's participation and cooperation will be part of your child's PE grade.

Toys and Electronics

Problems arise when students bring toys and electronic devices, including, cellphones to school and interfere with school procedure and student learning. They will be confiscated by the adult in charge.

Confiscation of Toys and Electronics

1st offense will result in parent pick up of device

2nd offense will result in confiscation of device by the school and returned on the last day of school to parent

They include, but are not limited to...

- iPods, iPads, Tablets
- Cellphones
- MP3 Players
- Computer Games
- Anything that beeps: watches, games, music, etc.
- Any type of card (playing, sport, special interest)
- Toys

Students, not the school, are responsible for their personal property. It is not the responsibility of the school to protect items that are not allowed at school.

Valuables

Leave valuables at home! Students, not the school, are responsible for their personal property. Personal property should be taken home after school. Cash is not to be exchanged between students in payment for personal property.

Student Behavior

Our primary focus areas at Ranchos Elementary are safety and academics. Students must conduct themselves at all times in a way that will promote a positive environment conducive to learning and achievement. Any conduct that interferes with the instructional process will not be tolerated and will result in disciplinary action. Positive behavior leads to academic success!

In order to maintain a school climate that is positive, safe, and academically focused, our expectation for student behavior is high. Every possible effort will be made to involve parents in the process of guiding students to become responsible citizens at school and in the community.

Playground Boundaries & Procedures

Children need physical exercise for their mental growth! The playground is a wonderful place for exercise and creativity. Students are to show respect, maintain safety, and follow these boundaries and procedures.

1. **There is no playground supervision until 8:20 a.m., therefore, students cannot be dropped off before then.**
2. All supervising adults are to be obeyed immediately without question when a directive is given.
3. All play ends when the bell rings and/or teachers blow the whistle.

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4. When the bell rings, students are to stop all activity and walk to their class lines. Teachers escort them to their assigned classrooms.
5. Students should try and solve conflict peacefully and involve duty people when conflicts are not being resolved.
6. Students need to do their part in keeping the playground and bathrooms clean.
7. Students must play in designated areas. Restrooms, hallways, courtyards, and areas between the wings are off limit for play and students must follow hall and walkway procedures when in these areas.
8. Students must be in sight of the playground duty person and not be in the outer fields.
9. Students are to use equipment properly and cannot attach items like backpacks or clothing to the equipment to hang, swing, or use the items to slide on.
10. Students are to play appropriate games. There will be no fighting, play fighting, tackling, "keep away," or chase games on school grounds.
11. Students are NOT to sit on top of the high bars or slide. There are to be NO drops from the high bars. Students may NOT stand on the bars.
12. Football, soccer, kickball, and other related activities, cannot be played on the playground due to the size of the playground and the threat of someone getting hit with a ball.
13. Balls are not to be kicked or thrown against school building walls or played with/bounced on walkways or in the building (except the gym).
14. All equipment brought to school should have the student's name and room number on it.
15. Sports equipment brought to school must be safe to play with and must be shared as though it were school equipment. No hardballs (baseballs) allowed in school.
16. Students in charge of equipment may not turn away players who want to participate in the activity.
17. Students may not intentionally disrupt others' games.

Playground Rules

1. Respect duty personnel
2. No bullying or harassment
3. No physical or verbal aggression
4. No stunting.
5. No throwing of hard objects like snowballs, rocks, etc.
6. Use equipment properly
7. Honor the boundaries
8. No running on the walkways

Playground Bathroom & Water Procedure

A student will first ask a person on playground duty if he/she can enter the building to access the bathrooms and/or water a fountain. The duty person will issue a hall pass and let the student know where to enter through and which facilities to use. When the student returns to the playground he/she has to let the duty person know that he/she has returned and return the hall pass

School-wide Rules

1. Staff should conduct themselves in a professional manner.
2. Staff and students are not to imply or use profanity when speaking.
3. Students must follow the directions of all school staff **immediately** and without question.
4. Students will be expected to speak to teachers, other school staff, and all other adults at Ranchos Elementary in a respectful and appropriate manner.
5. Students are to show respect for each other. Malicious language, profanity, verbal abuse, and "putdowns" are not acceptable.
6. Students must show respect for school property and for the property of others.
7. Inconsiderate behavior, such as spitting, interrupting, etc., is not allowed.
8. Students are encouraged to settle arguments peacefully, without name-calling, pushing, or violence. **DO NOT GET PHYSICAL!**
9. **Ranchos Elementary School is a closed campus.** Students are to come into the playground area when they arrive in the morning and are not to leave at any time during the school day without written permission from the office.
10. Students are not allowed to loiter in front of the school when they arrive in the morning and need to report to the designated area.
11. Students who have official business in the office are to remain quiet and behave appropriately until attended to.
12. **No running** in the halls or corridors is allowed.
13. No loitering in the bathroom is allowed.
14. Students in the halls may not yell or make excessive noises that will disrupt classes in session.

Student Discipline

A student may be subject to disciplinary action i.e. detention, suspension and/or expulsion if a student engages in

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- Weapon on Campus
- Drugs/Tobacco on Campus
- Gang related activity
- Sexual harassment
- Disruptive conduct
- Refusal to identify self
- Refusal to cooperate with school personnel

Engages in conduct that is disorderly, i.e., intentionally causing public inconvenience, annoyance, or alarm, or recklessly creating a risk thereof, by:

- Fighting or engaging in violent behavior
- Making unreasonable noise
- Using abusive or obscene language or gestures
- Obstructing vehicular or pedestrian traffic
- Creating a hazardous or physically offensive condition by any act that serves no legitimate purpose
- Engages in conduct that is insubordinate, i.e., failing to comply with the lawful directions of a teacher, school administrator, or other school employee in charge of the student.

Endangers the safety, morals, health, or welfare of others by any act, including but not limited to:

- Selling, distributing, using, or possessing alcohol, drugs, or other controlled substances or drug paraphernalia.
- Selling, distributing, using, or possessing weapons, fireworks, or other dangerous instruments or contraband.
- Selling, using, or possessing obscene materials.
- Using profane, vulgar, or abusive language (including ethnic slurs).
- Gambling.
- Hazing.
- Engaging in lewd behavior.

Engages in any of the following forms of academic misconduct:

- Lateness for, missing, or leaving school or class without permission or excuse.
- Cheating (including but not limited to copying, using unauthorized help sheets and the like, illegally obtaining tests in advance, substituting for a test-taker, and other forms of unauthorized collusion).
- Plagiarism.
- Engages in conduct that violates the Board's rules and regulations for the maintenance of public order on school property.
- Has a record of excessive absenteeism.

- Is believed to have or actually has committed a crime.
- Reasonableness of use of physical force in self-defense, defense of others, and defense of property will be considered as a mitigating factor in determining penalties for misconduct. The threat or use of physical force by a student is not reasonable (i) when made in response to verbal provocation alone, (ii) when assistance from a school staff member is a reasonable alternative, or (iii) when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others or to preserve property at risk.

Permissible Penalties

The range of penalties that may be imposed for violations of student discipline rules include, but are not limited to, the following:

- Verbal warning.
- Written warning.
- Written notification to parents.
- Probation.
- Detention.
- Suspension from transportation.
- Suspension from athletic participation.
- Suspension from social or extracurricular activities.
- Suspension from playground
- Suspension from fieldtrips
- Suspension of other privileges.
- Exclusion from a particular class.
- In-school suspension.
- Involuntary transfer.
- Community service.
- Out of School Suspension.
- Expulsion.

Depending upon the nature of the violation, student discipline may be progressive, i.e., generally, a student's first violation should merit a lighter penalty than subsequent violations. A District employee or agent should take into account all other relevant factors in determining an appropriate penalty. The above penalties may be imposed either alone or in combination.

Student Disciplinary Proceeding

Any teacher, administrator, Board member, parent, or other person may report a violation of student disciplinary rules to an administrator. The administrator will then make an investigation of the charges as deemed appropriate and will institute appropriate proceedings.

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This information for the maintenance of public order on school property will be publicized and explained to all students and provided in writing to parents as requested. In order to promote effectiveness of student discipline, the assistance of parents in enforcing rules for student discipline shall be invited and encouraged.

Involving Staff Members

The principal is responsible for involving staff members of the school in the development of a positive plan for student discipline. All staff members are responsible for implementing the plan of student discipline for the school.

Weapons in School

No student shall carry or possess a weapon or simulated weapon on school premises without authorization by a school administrator. No student shall use or threaten to use a weapon or simulated weapon to disrupt any activity of the District.

Any employee who observes any person in possession of a weapon or simulated weapon on school premises shall immediately report the matter to the school administrator. A school administrator who observes or receives a report of a student possessing a weapon on school premises shall immediately take appropriate safety and disciplinary actions in accordance with District policies and shall immediately report a violation of this policy to a peace officer.

A student who violates this policy by carrying or possessing a firearm shall be placed in an alternative education program for a period of not less than one (1) year, suspended for a period of not less than one (1) year, or expelled and not be readmitted within a one (1)-year period, if ever. The Superintendent may modify the one (1)-year duration of such disciplinary action on a case-by-case basis.

A student who violates this policy by any means other than carrying or possessing a firearm shall be subject to disciplinary action, including but not limited to expulsion. Disciplinary action against a student with one (1) or more disabilities shall be applied on a case-by-case basis in accordance with District policies and state and federal special education laws.

For the purposes of this policy, Weapon means any of the following:

- A firearm.
- A knife.
- A destructive device.
- A dangerous instrument.

Simulated weapon means an instrument displayed or represented as a weapon.

Firearm means any of the following:

- Any loaded or unloaded gun that will, that is designed to, or that may readily be converted to expel a projectile by the action of an explosive.
- The frame or receiver of any such firearm.
- Any firearm muffler or silencer.
- Any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive charge of more than one-fourth (1/4) ounce, mine, or similar device.
- Any combination of parts that could be readily assembled to form a firearm.

Destructive device means:

- Any device other than a firearm that will, or is designed to, or may be readily converted to expel a projectile by any means of propulsion, such as a BB/pellet gun, slingshot, bow, or crossbow.
- Any collection of parts that could be readily assembled to form a destructive device.

Dangerous instrument means anything other than a firearm, knife, or destructive device that is carried or possessed by a student for the purpose of being used or being available for use to cause death or inflict serious physical injury.

School premises means the school, school grounds, school buses, or any premises, grounds, or vehicles used for school purposes and includes premises where school-sponsored events (for example, athletic games and competitions, music competitions, etc.) are held away from District property.

Deadly weapon means any weapon designed for lethal use

Discipline Referral

Student behavior is a choice. The staff will encourage students daily to make good decisions and choices. When a student chooses to make bad decisions or choices, a discipline referral is issued. Some referrals will result in an immediate meeting with the teacher and/or principal. Referrals will need to be signed by parents/guardians and parents need to take the opportunity to discuss the

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incident with the student and encourage their student to make good decisions and choices. Students who continually receive referrals may be suspended and not allowed to participate in special events such as fieldtrips or field day. Discipline referrals are recorded in a data system and will follow students if they transfer to other schools.

Suspensions

When the negative conduct of a student occurs on school grounds, or while receiving transportation to or from school, or at a school-sponsored activity, one or more of the elements below may be cause for disciplinary action, which may include "In-School Suspension", or "Out-of-School Suspension":

- Violation of a publicized policy
- Serious disruption of the educational process, and/or
- Endangerment to persons or property.

If it is deemed that the disciplinary action taken is "In-School Suspension", then the following criteria will apply:

- For the extent of the student's in-school suspension, a parent or guardian will accompany the student in school for the school day, 8:30 to 3:30.
- The suspension will occur in the student's homeroom classroom, so that the student will continue to receive the appropriate academic instruction.
- The parent or guardian will monitor the student's appropriate behavior, and comply with the teacher's classroom and school rules and policies in a positive manner.
- During "In-School Suspension", the student and parent will not be allowed on the playground during the recess minutes, for safety and confidentiality purposes.
- If the child is not accompanied by a parent or guardian during "In-School Suspension", then subsequent referral to the Juvenile Probation Office may occur regarding the student's behavior in school.
- The goal of "In-School Suspension" is to minimize the loss of instructional time, to decrease disciplinary referrals, and to provide for a positive school environment. We recommend that families discuss the changes to "in-School Suspension" and the importance of maintaining proper, appropriate behavior in school by all students.

Anti-Bullying Policy

The Taos Municipal Schools believes that providing an educational environment for all students, employees,

volunteers and families, free from harassment, intimidation, or bullying supports a total learning experience. This environment promotes personal growth, healthy interpersonal relationships, wellness, and freedom from discrimination and abuse. Therefore, harassment, intimidation and bullying are forms of dangerous and disrespectful behavior that will not be tolerated.

Please visit www.taoschools.org website for definitions:

Bullying, Harassment, Disability Harassment, Racial Harassment, Sexual Orientation, Harassment/Homophobic Bullying, Sexual Harassment, Hazing

Notice of Prohibition against Bullying and Anti-Bullying Intervention.

1. The prohibition against bullying shall be published by including the following statement in the student and staff handbook(s) by the end of the 2008-2009 school year:

"Bullying behavior by any student in the Taos Municipal School District is strictly prohibited and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Bullying" means any repeated and pervasive written, verbal or electronic expression, physical act or gesture, or a pattern thereof, that is intended to cause distress upon one or more students in the school, on school grounds, in school vehicles, at a designated bus top, or at school activities or sanctioned events.

Bullying includes, but is not limited to hazing, harassment, intimidation or menacing acts of a student which may, but need not be based on the student's race, color, sex, ethnicity, national origin, religion, disability, age or sexual orientation that a reasonable person under the circumstances should know will have the effect of:

- Place a student in reasonable fear of physical harm or damage to the student's property; or
- Physically harming a student or damaging a student's property/or
- Insulting or demeaning any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student. This behavior may possibly cause long-term psychological/emotional harm to the target.

Students and parents may file verbal or written complaints concerning suspected bullying behavior to school personnel and administrators. Any report of suspected bullying

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behavior will be promptly reviewed. If acts of bullying are verified, prompt disciplinary action may be taken against the alleged aggressor, up to and including suspension and/or expulsion.

- **Staff will be reminded at the beginning of each school year about the Anti-Bullying Policy, as well as their responsibilities regarding bullying behavior.**
- **The Anti-Bullying Policy will be available on the Taos Municipal School Board of Education website and in all student and staff handbooks by end of the 2008-2009 school year.**

Transportation

Students use a variety of methods to get to school. They walk, are driven, or ride the bus. It is essential that your child is at Ranchos Elementary by the first bell. Do not bring your child late to school! The opening of the school day is critical to instruction. If you drive your child to school, do not drop the child off prior to 7:50 A.M. Regardless of the kind of transportation, careful and slow driving should be taken around school campus, and all safety regulations must be followed. Teachers, Staff, Parents, and Visitors must always use designated parking and pick-up areas. Bus services are available for students who live a considerable distance from school. Parents must provide a written request directed and approved by the office in order for a child to board a different bus. The bus drivers are responsible for providing safe and efficient service. The students are responsible for maintaining safe behavior on the bus and at bus stops so the driver can concentrate on driving. Remind your student that school bus transportation is a privilege that may be withdrawn for inappropriate behavior. Cooperation with

school bus drivers is expected and the safe and appropriate way to act.

Damaged and Lost Books

Encourage your student to care for school property including books. Ranchos Elementary School, like other schools, has a very limited budget and is not able to replace lost or damaged books. The cost for replacing lost or damaged books will be passed on to students and their families.

General Information

1. Label all articles of clothing, school supplies, and items brought to school.
2. Always notify the office of changes in phone numbers, addresses, and contact persons.
3. If you are moving from the district, let us know several days in advance, so that cards and personal materials can be gathered to take along on the last day.

Howdy from Kindergarten!

Here are some words for students to practice reading...

I	can	the	we	see	a	like	one
to	and	go	you	do	my	are	two
he	with	is	little	she	was	for	three
have	of	they	said	want	here	me	four
this	what	help	too	has	play	look	five
where	good	who	come	does	red	orange	
yellow	green	blue	purple	brown	black	white	



Here are some... words to practice using in sentences...

accomplish	confused	encourage	friend	member	protect	similar	vehicle
active	connect	endless	games	migrate	proud	slender	volume
adventure	content	enormous	grasped	movement	purpose	soak	volunteer

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amazing	contribute	enough	grateful	natural resources	quarrel	social	wander
appearance	cooperate	environment	guard	nature	ragged	sort	weather
appreciate	country	equipment	habitat	necessary	raise	space	weave
arrived	create	escape	harmful	neighborhood	recognize	special	wide
attaches	crowd	exciting	harvest	notice	recycle	spot	wild
behavior	cultures	exclaimed	hailed	observe	remained	storm	wisely
beneath	curious	exercise	imagine	opinion	require	stubborn	world
careful	decide	exhausted	improve	organize	rescue	surface	
celebration	decoration	expect	intelligent	perfect	respect	temperature	
challenge	defeated	experiment	join	plant	responsibility	tidy	
chat	delicious	explore	journey	plenty	responsible	tool	
chores	depend	familiar	kneads	prank	routine	tradition	
citizen	designs	feast	knowledge	predict	rules	train	
clever	develop	fetch	listen	prefer	rumble	transportation	
community	discover	fierce	local	prepare	safe	travel	
compared	distance	finished	marvel	problem	seasons	uniform	

Helpful Websites

- <http://www.tlsbooks.com>
- <http://www.starfall.com>
- <http://www.storylineonline.net>
- <http://www.math-worksheets-generator.com>
- <http://www.corestandards.org/read-the-standards/>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Welcome to 1st Grade

On behalf of our 1st Grade Team, we would like to welcome you to Ranchos Elementary. We are very excited and enthusiastic about this upcoming school year.

We believe that 1st Grade is a very important grade, as we are working on establishing fundamental learning skills. By the end of 1st Grade, your child should be reading accurately and fluently, being able to retell details of text that is read. We will practice writing daily, working towards students being able to write paragraphs by the end of the year. In math, we will be exposing students to addition and subtraction facts, telling time to the hour and half-hour, place value/base 10 properties, Measurement and Data and Geometry.

We will assess students formally using Istation, and this will be done 3 times per year (using I pads). We will progress monitor students monthly, ensuring that students are progressing and making gains to meet established benchmark goals. We will send this information home to parents when we send out report cards. We utilize the district approved core programs: Wonders (for Language Arts) and Envisions (for Math). Technology will be integrated into daily learning centers, providing students with an opportunity to become familiar with and gaining the confidence to use. We will also provide links to suggested sites that will assist your children with learning.

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We all have high expectations for students and recognize that we cannot do this without your support. Please help your children with nightly homework (Monday – Thursday) and please read with your children as much as you possibly can. Please talk with your children about school and what they are learning. Expose them to new vocabulary and interesting subjects. This is such an amazing age for children to be inspired.

Thank you so much,

First Grade Team

Help your student master reading these words.

a	brought	every	grow	little	one	should	under	you
about	build	eyes	guess	live	only	small	up	young
above	busy	fall	happy	look	or	so	upon	your
after	buy	father	hard	love	other	some	use	
again	by	favorite	has	make	our	soon	very	
ago	call	few	have	many	out	start	walk	
all	can	find	he	me	over	sure	want	
and	carry	flew	heard	money	people	surprise	warm	
animal	caught	food	help	month	picture	the	was	
another	children	for	her	more	place	their	water	
answer	climb	found	here	mother	play	then	way	
any	color	four	how	move	poor	there	we	
are	come	friend	I	my	pretty	they	were	
around	could	from	instead	near	pull	this	what	
away	day	front	into	new	push	thought	where	
be	do	full	is	no	put	three	who	
because	does	fun	jump	none	question	through	why	
been	done	girl	knew	not	right	to	with	
before	door	give	know	nothing	round	today	woman	
began	down	go	large	now	run	together	wonder	
better	early	gone	laugh	of	said	tomorrow	work	
blue	eat	good	learn	oh	school	too	would	
boy	eight	great	like	old	see	toward	write	
brother	enough	green	listen	once	she	two	year	



Welcome to 2nd Grade

Dear parents and guardians,

You are your child’s first and best teacher. We look forward to partnering with you to ensure your child’s social and academic success.

To support academic and social growth, please consider the following:

- 1) ATTENDANCE is extremely important.
 - Even excused absences can affect your child’s learning. 2nd grade focuses on building important foundational skills in reading and math, if your child is absent, it is hard to build these sequential skills. Please do everything you can to bring your child to school on time and ready to learn.
- 2) Nightly math and reading homework provide important opportunities for practicing skills learned in school.
 - Individual second grade teachers will communicate their homework policies to you. We recommend that children read at least 20 minutes nightly and practice basic math facts.
- 3) Communication with your child’s teacher helps ensure a positive experience for your child.

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- Please communicate frequently with your child's teacher about goals you have for your child's learning, changes in his/her home life, concerns you may have about your child, and positive experiences your child has enjoyed.

Thank you so much,

The second-grade team

ball	year	sky	hundred	don't	among	story	notice	beside	won
blue	your	straight	over	down	bought	won't	round	four	part
both	all	under	places	eat	knew	city	suppose	hello	come
even	any	wash	those	many	never	father	surprised	large	eyes
for	goes	baby	which	morning	once	mother	above	during	air
help	new	early	without	sleep	soon	o'clock	brother	ever	worry
put	number	eight	better	through	sorry	own	follow	meant	somehow
there	other	isn't	group	very	talk	questions	listen	nothing	draw
why	right	learn	long	animal	touch	read	month	inside	almost
yellow	says	seven	more	away	upon	searching	soft	neither	gone
could	understands	start	only	building	answer	sure	something	stood	happened
find	work	these	our	found	been	though	song	young	didn't
funny	because	try	started	from	body	anything	who's	live	another
green	cold	walk	three	Saturday	build	children	wind	turned	done
how	family	bird	who	thought	head	everybody	against	below	into
little	friends	far	won't	today	heard	instead	anymore	colors	house
one	have	field	after	toward	minutes	paper	complete	also	move
or	know	flower	before	watch	myself	person	enough	apart	throughout
world	off	grow	every	ago	pretty	voice	river	begin	trouble
sounds	picture	leaves	few	carry	pushed	whole	rough	either	yesterday
boy	school	light	first	certain	brought	woman	sometimes	food	alone
by	took	orange	hear	everyone	busy	words	stranger	out	along
girl	change	ready	hurt	heavy	else	door	terrible	pull	always
he	cheer	until	old	outside	happy	front	window	saw	country
give	fall	about	special	people	I'll	order	afternoon	now	second
she	five	around	would	problem	laugh	probably	ahead	show	two
small	look	good	America	together	love	remember	anyone	too	buy
want	open	great	beautiful	warm	maybe	someone	everything	water	
were	should	idea	began	again	please	tomorrow	pretended	wherever	
what	their	often	climbed	behind	several	what's	scientist	became	

Welcome to 3rd Grade

Math:

To help your student, please buy or make a set of multiplication facts flash cards (0-12 facts). Have your students practice with these flash cards every night for at least 10 minutes.

Reading:

Reading EVERY night is essential to your student's success in school. Your student should be reading at least 25 minutes every night at home, to a family member or by themselves. This is homework for every third grade student every night. When your student is done reading, ask them at least 3 of the questions listed below.

Fiction Story	Non Fiction Story
Is something about the problem, solution, events in the story, or character like something or someone in your life? Explain the connection.	What is the main idea of what you read? How do you know this?

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Identify the problem and solution in your story. How could the characters have solved the problem in a different way?	List 3 facts or interesting things from what you read.
List the events that happened in your story.	Were there any words you didn't know in your story? Look them up in a dictionary or glossary.
Does this story remind you of another story you have read or heard? How are they similar?	What questions do you still have about the main idea?
Who is telling the story? How would the story change if another character was telling it?	Is this text like anything you have read or heard before? How is it alike?

Parents or Guardians, please date and initial a box nightly when homework is done:

Welcome to 4th Grade

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Fourth Grade Reading Sight Word List

white	during	machine	receive	tomorrow	destroy
help	whole	science	summer	company	pleasure
well	morning	thousand	energy	rough	strange
won't	voice	cousin	member	remain	practice
myself	complete	system	equipment	guess	area
don't	piece	uncle	simple	catch	usually
new	heard	million	exercise	caught	cover
buy	become	describe	develop	touch	reason
use	happen	length	distance	already	pencil
persuade	remember	probably	teacher	minute	noise
right	numeral	quickly	record	afraid	written
which	however	quiet	instruct	everything	travel
wash	money	govern	instrument	interest	figure
draw	unit	government	paragraph	person	picnic
bring	notice	season	raise	strong	reply
better	field	material	clothes	surprise	possible
clean	certain	special	region	behind	represent
full	measure	heavy	cried	breakfast	parent
start	afternoon	cause	repeat	wonderful	produce
show	finally	forest	hugs	certain	neighbor
toward	front	edge	invisible	circus	straight
water	correct	third	thought	climb	equal
point	circle	month	another	captain	compare
different	ocean	square	should	except	opinion
mountain	minute	suddenly	birthday	terrible	twice
problem	decide	perhaps	brought	tongue	multiply
without	course	center	since	umbrella	mixture
leave	built	medium	parade	weather	subtraction
country	carefully	general	nothing	emphasize	without
body	island	believe	yesterday	before	Mr.
south	surface	while	several	necessary	Mrs.

Educational Resources Website:

<http://ranchosmustangs4.blogspot.com>



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Welcome to 5th Grade

Math: In order to be fluent in multiplication math facts, students should be able to do 100 facts in 5 minutes. If your child is not fluent, then he/she should practice every night for 15 minutes until they achieve fluency. Parents, find ways to model mathematics at home. For example: measuring, balancing a check book, home improvement projects, and shopping.

Reading: Students will read nightly for 20 to 30 minutes.

Please sign if you agree to do the nightly Math and Reading assignments.

Parent _____

Student _____

Ways to Help Your Child with Reading at Home

- **Set an atmosphere that is comfortable and quiet.**
- **Be a role model by letting your child see you read for both pleasure and information.**
- **Have discussions about books or stories that you share with your child.**

Questions You Could Ask

- **“What would make sense there?”**
- **“What do you think that word could be?”**
- **“Use the picture to help you figure out what it could be.”**
- **“Go back to the beginning and try that again.”**
- **“Skip over it and read to the end of the sentence (or paragraph). Now what do you think it is?”**
- **“Put in a word that would make sense there.”**
- **Finally, help your child sound it out or tell what the word is.**

Positive and Supportive Comments

- **“Good for you. I like the way you tried to work that out.”**
- **“That was a good try. Yes, that word would make sense there.”**
- **“I like the way you stopped to monitor your understanding.”**

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