



*Taos Municipal Schools
Federal Programs
School Board Report
May 2021*

Pillar I – Educator Excellence

Tactical Plan (TP) Focus: Identify, plan and provide instruction to reduce learning gap resulting from Spring 2020's early closure by end of 20-21 school year.

School Indicator:

1. Elementary and Secondary teachers will be participating in the a CORE writing training. Training will support teachers in the classroom to provide writing instruction in all content areas. This training is a 12 hour training that will be spread out over several days so that teachers are not missing instructional time with their students. Training is provided funded through the CLSD grant and is a grant requirement.

Pillar II – Student Achievement

TP Focus: Educators will provide effective remote and blended learning instruction during 20-21 school year.

School Indicator:

1. One Native American tutor is providing support to students that prefer to meet at the Red Willow training center. In the coming week TMS administration and Red Willow administration will evaluate the program to determine whether or not to continue supports at the site. TMS Native American tutors continue to provide in school and virtual support to all Native American students.
2. Enos Garcia Elementary and Taos Pueblo have been able to collaborate and create a schedule to ensure Tiwa language classes 4 days a week for Taos Pueblo students. Melissa Quintana will work with Tiwa Language teachers to help them incorporate Social Studies into their curriculum and ensure that students continue to receive a full academic program.

Pillar III – Community Communications & Relations

TP Focus: Provide effective communication to increase family and student engagement during the 20-21 school year.

School Indicator:

1. The 2020-21 Read Aloud program concluded on April 30th. The program was able to recruit 117 readers and has had 1852 views. Dr. Gladys Herrera-Gurule and her team were able to distribute books at the end of the event through a T-Mobile grant. Books for secondary and elementary students were purchased for each school site. The Flip grid site will be kept up and maintained by Literacy Coaches and Dr. Herrera-Gurule so that families and the community can continue to use this resource to support literacy in the home.

Pillar IV – Safety Wellness

TP Focus: Actively Monitor Safety & Wellness throughout TMS to minimize risk of COVID-19 and support participation in remote learning Model.

School Indicator:

1. TMS has applied for the McKinney Vento Homeless Assistance Act Subgrant to support the increased number of students experiencing home insecurities within the district. TMS has experienced a 33% increase of homeless population from 2 years ago. The grant funding amount is based on district eligible numbers of students who qualify as homeless and will be awarded for 3 years. TMS continues to utilize Title I Set Aside funding, the Appleseed grant, as well as community donations to meet the multiple needs families are experiencing during this time.