



*Taos Municipal Schools  
Federal Programs  
School Board Report  
November 2020*

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**Pillar I – Educator Excellence**

*Tactical Plan (TP) Focus: Identify, plan and provide instruction to reduce learning gap resulting from Spring 2020's early closure by end of 20-21 school year.*

School Indicator:

- TMS Elementary teachers have are in the completion phase of their Instructional Scope work to have the 2<sup>nd</sup> nine weeks mapped out for the 2020-21 school year. Instructional Scope frameworks will be presented to all grade levels within the next two weeks. Teachers have begun work on the second semester Instructional Scope and will have the work for second semester completed by the end of 2<sup>nd</sup> 9 weeks.
- Secondary teachers attended an unpacking of the standards training to begin their work of developing an instructional scope focused on essential standards. Teachers will be working with SRCL Literacy Coach during collaborative time to complete the Instructional Scope.

**Pillar II – Student Achievement**

*TP Focus: Educators will provide effective remote and blended learning instruction during 20-21 school year.*

School Indicator:

- Heggerty Assessment for students in Kinder and 1<sup>st</sup> have been completed. School sites are compiling information together to determine intervention needs and action step lesson plans.
- Avant assessments will begin for students in November, school sites are planning how to assess students.

**Pillar III – Community Communications & Relations**

*TP Focus: Provide effective communication to increase family and student engagement during the 20-21 school year.*

School Indicator:

- TMS Family Engagement Coordinator has conducted a Needs Assessment to determine literacy needs in the district. This information will help her to develop learning opportunities for families and students as well as plan for any purchases that may need to be made to support families and students.
- TMS Family Engagement Coordinator is a participating member of the TMS Attendance Team and is working with district administration and community members to promote attendance of all students. Dr. Herrera-Gurule has attended meetings with district media team and art teachers to coordinate an attendance campaign for the district.
- A Harvest of Learning Zoom workshop was conducted on October 7<sup>th</sup> and 8<sup>th</sup> to address literacy skills for families. The sessions were recorded and will be uploaded to the Literacy Canvas site for parents to view at their convenience.
- A Parent newsletter is being distributed monthly by the Dr. Herrera-Gurule to families to support literacy and academics.

**Pillar IV – Safety Wellness**

*TP Focus: Actively Monitor Safety & Wellness throughout TMS to minimize risk of COVID-19 and support participation in remote learning Model.*

School Indicator: