



Taos Municipal Schools
Taos High School
School Board Report
April 14, 2020

Pillar I – Educator Excellence

Tactical Plan (TP) Focus: Identify, plan and provide instruction to reduce learning gap resulting from Spring 2020's early closure by end of 20-21 school year.

School Indicator: Attendance, Summative/Formative Assessments & NM Elevate

Baseline Data															
Tiered Attendance															
Current Enrollment of THS (All Students 734)															
P1	8/13 to 10/2	Tier 1						Tier 2							
P2	10/3 to 11/4	5%						10%							
P3		Absenteeism Rate						Absenteeism Rate							
		# of Students						# of Students							
P4		P1	P2	+/-	P3	+/-	P4	+/-	P1	P2	+/-	P3	+/-	P4	+/-
Students Absent		72	55	-17	124	+69			36	38	+2	48	+10		
*American Indian					20							8			
*Students with Disabilities					24							11			
*English Language Learners					7							3			
Baseline Data															
Tiered Attendance															
Enrollment of THS (All Students 772)															
P1	8/13 to 12/18	Tier 3						Tier 4							
P2	10/3 to 11/4	15%						20% or greater							
P3	11/5-12/18	Absenteeism Rate						Absenteeism Rate							
		# of Students						# of Students							
P4		P1	P2	+/-	P3	+/-	P4	+/-	P1	P2	+/-	P3	+/-	P4	+/-
Students Absent		19	26	+7	27	+1			57	69	+12	70	+1		
*American Indian					4							7			
*Students with Disabilities					6							17			
*English Language Learners					15							5			

Tier I: The Whole School Prevention Tier: • whole school prevention strategies are universal attendance supports • may include activities such as whole school attendance campaigns, class attendance competitions, parental notification of student absences through robocalls or electronic communication, teacher emails or phone calls, Positive Behavioral Supports and Interventions (PBIS) to create welcoming school/ classroom climates, education nights, social contracts, extracurricular activities, and attendance incentives, among others.

Tier II: The Individualized Prevention Tier: • Advisors/ Counselors talk to the parent/family, • inform the parent/family of the student's attendance history, • the impact of student absences on student academic outcomes, • the interventions or services available to the student or family, and the consequences of further absences.

Tier III: The Early Intervention Tier: • Attendance Success Coach notifies the parent/family in writing of the student's absenteeism and the notice shall include a date, time, and place for the parent/ family to meet with school officials/staff to develop intervention strategies, • convene to establish a specific intervention plan for the student that includes establishing weekly progress monitoring and a contract for attendance, and • to the extent appropriate, given the student's age, the student should be actively involved in the formulation of the attendance contract, the provisions of which should include a focus on both academic and extracurricular activities appropriate for and of interest to the student.

Tier IV: The Intensive Supports Tier: • Attendance Success Coach gives written notice to the parent/family, including a date, time, and place for the parent/family to meet with the school principal and the attendance team, • establish non-punitive consequences at the school level, identify appropriate specialized supports that may be needed to help the student address the underlying causes of excessive absenteeism, and, • apprise the student and the parent/ family of the consequences of further absences i.e. referral to the Children, Youth, and Families Department (CYFD) because of excessive absences (Section 13.A.2).

Pillar II – Student Achievement

TP Focus: Educators will provide effective remote and blended learning instruction during 20-21 school year.

School Indicator: Professional Development, Grade Reports, Progress Reports, Report Cards, Walkthroughs, and Mentorship

- 260 students have registered for face to face learning on campus. Attendance has been low~ averaging around 150 students on campus.
- Staff are teaching classes from onsite at Taos High.
- THS has initiated a large professional development project to develop and define the alternative demonstrations of competency required in NMAC. The project is funded through SRCL and facilitated by Clara Clark who previously supported the THS implementation of High Schools That Work from SREB. The model for the project was developed collaboratively and includes a Steering Committee of teachers from THS representing each department. The Steering Committee is guiding the overall vision and each department and teacher is engaged in the dialogue and developing the work.
- AVID Student of the Month is celebrating two students from each grade level and their accomplishments each month. Check out the picture that follows and the attached PowerPoint presentation.
- Teacher of the Month has continued and the most recent honorees were Ms. Mari Chavez and Dr. Mae LaBella.

- THS has three staff member retiring- Mrs. Andrea Usherwood, Mr. Robert Ortiz, and Mrs. Debbie Martinez. We thank them for their service.

Pillar III – Community Communications & Relations

TP Focus: Provide effective communication to increase family and student engagement during the 20-21 school year.

School Indicator: Parent Meetings and Calls

Coffee and Conversation continues with two meetings per month for parents to get updates and support.

Work in the Orchard has led to the excavation of the well house and removal of the old pump. New pump and well housing will be installed shortly and the irrigation will be transferred over to the well. THS is partnering with AIRE and hopes to construct both structures (high tunnel frame and biodome) in the Orchard this spring.

GRADS daycare has an adorable Covid Safe and socially distant Easter Egg Hunt. Children and families were delighted. See picture that follows.

MYC and School Wellness Committee donated hundreds of wellness bags to our students (see picture that follows). The generous donations of the community were put together to support student wellness and included hygiene, wellness, and creativity with art supplies.

Graduation planning is underway and we expect to celebrate on Anaya Field on Saturday, May 29th. See the picture of Senior Banner that is underway via Acorn Graphics and Mrs. Matz! Thank you for their countless hours of work organizing and designing the marvelous banners.

Pillar IV – Safety Wellness

TP Focus: Actively Monitor Safety & Wellness throughout TMS to minimize risk of COVID-19 and support participation in remote learning Model.

School Indicator: Safety planning continues with the intent of increasing and improving outdoor spaces.

El Centro Clinic is providing onsite services at THS two days a week.

A team from Taos High (CJ Grace, Mark Richert, Ned Dougherty, Laura DuMond Kerr, and Audrey Edinger) attended a RULER Training from the Yale Center for Emotional Intelligence. RULER brings a system approach to SEL through principals of emotional identification and regulation into school to support students, staff, and families. RULER= Recognizing, Understanding, Labeling, Expressing, and Regulating emotions. The training provides a foundation and a common language that will be used in school planning for the coming school year and include more staff in professional development.

Mr. Valencia and his crew have done amazing work restoring THS with new lighting and floor tile. We really appreciate the help with the Orchard and planning for additional space needs for our Life Skills Classroom in the coming school year.

COVID Safe Practices have been in place during check-ins and throughout the days. Students and staff have adjusted well to the changes required by the pandemic. and pods.

THS Enrollment

Grade Level	19/20 EOY Enroll.	20/21 BOY Enroll.	April	VGHS		Taos Acad		Chrys		Cyber		Out of Town		Home School		UNM /HSE	No Reason	Connections	New	10-day drop
				+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-							
9	208	238	205																	
10	200	212	172																	
11	166	199	165																	
12	164	184	160																	
To	738	833	702																	

Chrysalis Enrollment																	
Grade Level	19/20 EOY Enroll.	20/21 BOY Enroll.	April	VGHS		Taos Academy		THS		Cyber		Out of Town		Home School		New	10 Day Drop
				+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-						
9	2	4	5														
10	3	2	1														
11	1	3	1														
12	1	1	3														
Total	7	10	10														



EL CENTRO CLINIC

call first
751-8032

call first
for
on-site
or
virtual
appt.

M, T, W, & Th **TAOS HIGH** on-site 8-4

Class of
2K21

CIARA MURPHY

*Congratulations
Taos High School
Senior!*