



# Taos Municipal Schools

## Pandemic Instructional Scope



Standard: **4.OA.A.1** -Interpret a multiplication equation as a comparison, e.g., interpret  $35 = 5 \times 7$  as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.

\*(supporting standard) 4.OA.A.2 Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison.

DOK: 1,2

Learning Proficiency level: 80 %

COMPLETED 11/10/20

**Pre-Assessment Date: November 2, 2020**

**Summative Assessment Dates: Mid-November 13, 2020 Post- November 20, 2020**

<b>Learning Target</b>	Interpret and represent a multiplication equation as a comparison.  DOK: 2 80% of students proficient	<ul style="list-style-type: none"> <li>• Explain how multiplication can compare quantities - Interpret multiplicative comparison language within a word problem</li> </ul> DOK: 2 80% of students proficient	<ul style="list-style-type: none"> <li>• Identify a multiplication equation as showing two ways to describe a product</li> </ul> DOK: 1 80% of students proficient	<ul style="list-style-type: none"> <li>• Write word problems using multiplicative comparisons to describe a multiplication equation.</li> </ul> DOK: 2 80% of students proficient	DOK: %
<b>Vocabulary</b>	Equations Multiplicative comparison	conceptually	product		



# Taos Municipal Schools

## Pandemic Instructional Scope



<b>Initial Instruction</b>	ADNE: iReady Math (Unit 2, Lesson 6, Session 1-3)  ENOS: Into Math (Module 3, Lesson 1,2,4, Module 5, Lesson 7)  RANCHOS: Math Expressions (Unit 4, Lessons 4, 5, 6, 12)  Number Talks	ADNE: iReady Math (Unit 2, Lesson 6, Session 1-3)  ENOS: Into Math (Module 3, Lesson 1, 2, 4, Module 5, Lesson 7)  RANCHOS: Math Expressions (Unit 4, Lessons 4, 5, 6, 12)  Number Talks	ADNE: iReady Math (Unit 2, Lesson 6, Session 1-3)  ENOS: Into Math (Module 3, Lesson 1, 2, 4, Module 5, Lesson 7)  RANCHOS: Math Expressions (Unit 4, Lessons 4, 5, 6, 12)  Number Talks	ADNE: iReady Math (Unit 2, Lesson 6, Session 1-3)  ENOS: Into Math (Module 3, Lesson 1, 2, 4, Module 5, Lesson 7)  RANCHOS: Math Expressions (Unit 4, Lessons 4, 5, 6, 12)  Number Talks	
<b>Date Range</b>	11/2/20 - 11/6/20	11/2/20 - 11/6/20	11/9/20 - 11/20/20	11/9/20 - 11/20/20	
<b>"I can" statements</b>	I can interpret and represent a multiplication equation as a comparison.	I can explain how multiplication can compare quantities - Interpret multiplicative comparison language within a word problem	<b>I can identify a multiplication equation as showing two ways to describe a product</b>	<b>I can write word problems using multiplicative comparisons to describe a multiplication equation.</b>	
<b>CFAs</b>	Exit Ticket  School Curriculum Assessment/quiz	Exit Ticket  School Curriculum Assessment/quiz	Exit Ticket  School Curriculum Assessment/quiz	Exit Ticket  School Curriculum Assessment/quiz	



# Taos Municipal Schools

## Pandemic Instructional Scope



	Teacher created Assessment/Quiz Informal assessment-observations/student participation AVID 1 pager	Teacher created Assessment/Quiz Informal assessment-observations/student participation AVID 1 pager	Teacher created Assessment/Quiz Informal assessment-observations/student participation AVID 1 pager	Teacher created Assessment/Quiz Informal assessment-observations/student participation AVID 1 pager	
<b>Date to administer CFA</b>	11/6/20	11/6/20	11/20/20	11/20/20	

Adapted from NMA revised 5/08/2018 Tomé Elementary Edition.



# Taos Municipal Schools

## Pandemic Instructional Scope

